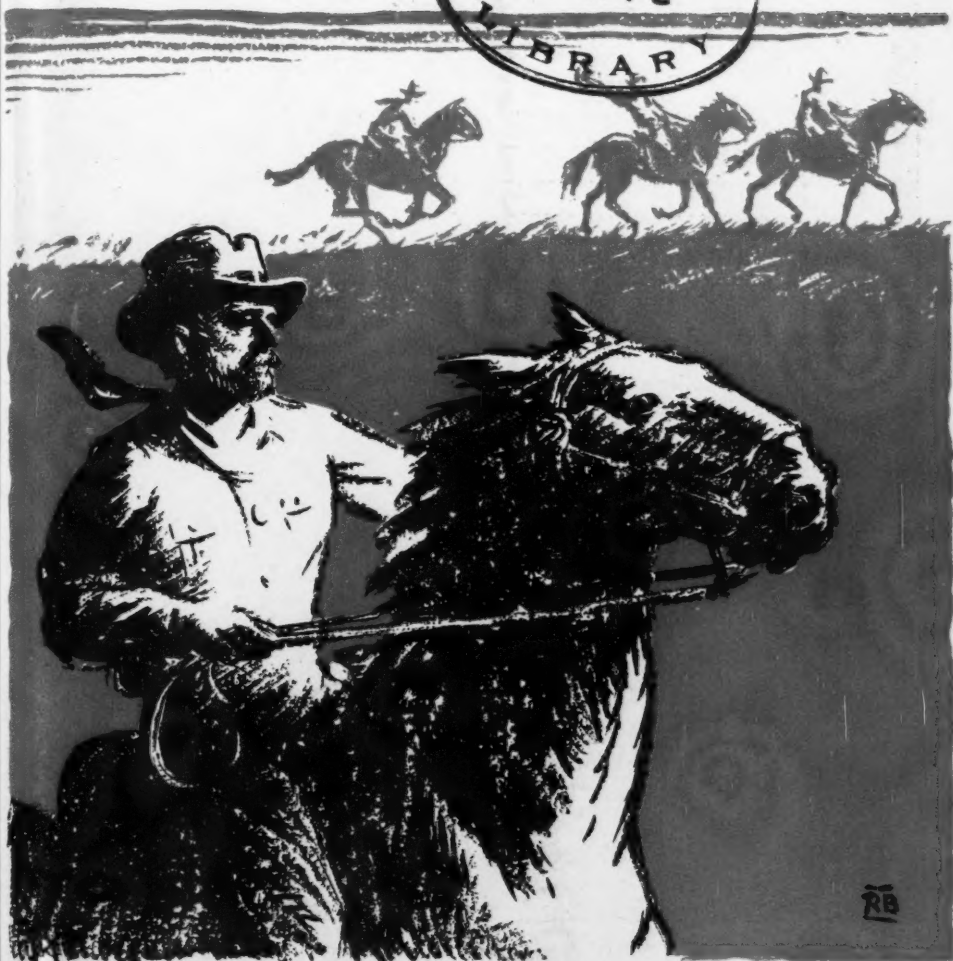


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MARCH

1928



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SIERRA EDUCATIONAL NEWS—Published monthly by the California Council of Education. Editorial and business offices, Sheldon Building, 461 Market Street, San Francisco. Entered at the San Francisco Postoffice, January 23, 1906, as second-class matter under Act of Congress, March 3, 1879. Subscription, \$2.00 per year; 20c per copy.

Department of Educational Travel

Idylls of the Panama Canal

By Vernon Churchill

The cruise from California to the Spanish Americas through the Panama Canal and on to New York is annually increasing in popularity with Western teachers as its charms and interests become better known. Dozens of teachers who have taken the cruise say that it more than meets all the elements necessary for what they consider an ideal vacation:

First there is the leisurely sea trip, always restful, which quickly banishes all thought of matters pedagogic, and the soothing balmy air, which soothes worn nerves. Yet for those who must be active aboard ship are the deck games and the open air swimming tank, and in the evening dancing on deck to the lilting music of a Filipino orchestra, with smooth floor under foot and myriads of stars in the tropical heavens overhead.

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(Continued on Page 62)



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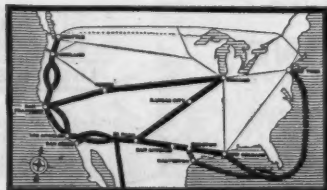
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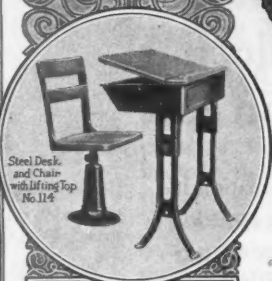
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SIERRA EDUCATIONAL NEWS

Official Publication of the California Teachers Association

MARK KEPPEL, *Los Angeles County Superintendent of Schools, Los Angeles*..... *President*
ROY W. CLOUD..... *State Executive Secretary*

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MARCH, 1928

No. 3

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Editorial and Business Offices, 508 Sheldon Building, 461 Market Street, San Francisco, California. Vaughan MacCaughy, Editor.

The California State Council of Education is the governing and representative body of the California Teachers Association, which is a federation of six geographical sections. In Los Angeles the California Teachers Association Southern Section has offices at 732 Van Nuys Building, Seventh and Spring Streets; F. L. Thurston is executive secretary of that section. C. T. A. Board of Directors and Section Officers are listed elsewhere in this issue.

California Public Schools Week—1928

BEGINNING April 23d recurs a distinctively Californian State-wide observance. Public Schools Week, established nine years ago, was the prototype of American Education Week, which has come to be celebrated throughout the nation.

The specific objective of California Public Schools Week is to inform the public in general, the taxpayers, and the parents of school children in particular, of the status and progress of the public schools of California.

The faith of the people of California in their public schools is demonstrated by the fact that California holds high rank in public education. Beginning with nursery schools and kindergartens and ascending the educational ladder through primary schools, grammar schools, junior high schools, senior high schools, part-time schools, junior colleges, colleges, and universities, extension training and adult education,—the entire brilliant series is a source of legitimate pride.

Among the special themes for 1928 to be considered at the meetings are: Character education; School costs; The school curriculum and the requirements of modern life; What the best and most progressive schools are actually doing; The P.-T. A. and other societies which aid the school.

All members of the California Teachers Association actively and enthusiastically support Public Schools Week. Teachers attend the meetings and also interest the prominent men and women in their communities to attend.

School people assist in preparing such musical programs or other entertainment features as may be required to make these meetings successful. School glee clubs, bands, orchestras, physical education groups and other like organizations are used wherever possible.

Public Schools Week, although fostered by the Masonic Fraternity, has been community-wide for many years. This year as heretofore all meetings are to be held in school auditoriums or in other public places.

Members of the California Teachers Association will co-operate in every practicable way.

CALIFORNIA TEACHERS ASSOCIATION.
MARK KEPPEL, *President*.

ROY W. CLOUD,
State Executive Secretary.

The state-wide committee on Public Schools Week comprises,—Chas. Albert Adams, General Chairman, Humboldt Bank Building, San Francisco; Vaughan MacCaughey, Secretary, 508 Sheldon Building, San Francisco.

SOUTHERN SECTION: Robert A. O'Dell, Chairman, Van Nuys Building, Los Angeles. Bakersfield: Charles E. Teach. El Centro: J. L. House. Los Angeles: Vierling Kersey, John B. Beman, Bruce A. Findlay, W. W. Tritt, Dr. Walter V. Goodfellow, William T. Wheeling, James T. Montana. Monrovia: A. R. Clifton. Orange: F. A. Henderson. San Diego: Edward B. Tilton. San Luis Obispo: Arthur H. Mabley.

NORTHERN SECTION: Alameda: Will Crockett Berkeley: Fred Stripp. Fresno: Walter R. Hepner. Oakland: Fred M. Hunter. Piedmont: Wesley W. Kergan. Redwood City: Roy W. Cloud. Sacramento: Arthur H. Ziegler. San Francisco: Joseph M. Gwinn, Arthur H. Chamberlain, Elias Ellison. San Jose: Walter L. Bachrodt.

Literature may be secured by addressing the secretary, 508 Sheldon Building, 461 Market Street, San Francisco.

A VITALIZED PROJECT

AT THE special request of Honorable William John Cooper, State Superintendent of Public Instruction, we are calling the attention of California school people to a vitalized school project as conducted by J. Frank Howard, principal of the Alamo Heights High School, San Antonio, Texas.

The many letters of inquiry about San Antonio which are received by the Chamber of Commerce there are turned over to the high school students who hunt up the facts and answer the letters for the Chamber of Commerce. The latter supplies stationery and postage and reference materials. Sidney Kring, publicity manager of the Chamber of Commerce states that:

"All our literature is at their disposal and if they need pictures we provide them. We furnish the stationery and the stamps. Neither have we any monopoly on the system. In fact, we have written to several boards of education and explained what we are doing. Now the state board of education is sending us all such letters that they receive and we turn them over to Mr. Howard."

* * *

The Governor of California Makes a Suggestion

HONORABLE C. C. Young, Governor of the State of California, in a recent letter to the State Superintendent of Public Instruction, recommends that the thinking of California's school superintendents and principals be directed to the following policies:

1. A continual welcoming of citizen interest in the work of the schools, not only that educational policies and programs may be better understood, but also that professional educators may more readily obtain the layman's point of view and his criticisms.

2. A careful and accurate reporting to the public of the activities of the schools and the exact costs of such activities. I do not believe that anyone who understands the uses made of his tax dollar, would begrudge the money spent for schools. Unfortunately all too many do not know what they are getting.

100 Per Cent Enrollment

I AM glad to report to you that I have definite information to the effect that San Benito County is 100 per cent in its C. T. A. membership, as is also the Elementary Schools system of the city of Salinas and the California Polytechnic School at San Luis Obispo.

It is possible that several other individual schools are 100 per cent but as yet I have no definite report concerning them.—T. S. MACQUIDDY, *Secretary C. T. A. Central Coast Section, Watsonville.*

* * *

Good News from Fresno

WE HAVE finished our membership campaign for the C. T. A. and I thought you'd be interested in the results.

We have twenty elementary schools in the city of Fresno. Every one of them is 100 per cent in C. T. A. membership.

Of the eight secondary schools (high and junior high) only three—the Edison Tech, Technical Intermediate and E. R. Snyder Continuation High—are 100 per cent.

We have 522 teachers in Fresno; 481 are members of the C. T. A. A few more will join, perhaps, but the result will not be materially changed.—MAY R. McCARDLE, *President, Fresno City Teachers Council.*

* * *

Missouri State Teachers Association Building, Columbia, Missouri



The Missouri Teachers Association recently moved into its beautiful new home,—a charming building, with dignity and friendliness, owned by the State Teachers Association, and devoted exclusively to its work.

California Teachers Association

Board of Directors

Digest of Minutes of Meeting Held in San Francisco, February 4, 1928

BOARD of Directors met in regular session in the Board rooms, 508 Sheldon Building, San Francisco, at 10 A. M., February 4, 1928, the following members being present: Messrs. Mark Keppel, Ira C. Landis, Thaddeus Rhodes, Roy Good, Walter B. Crane, Clarence W. Edwards, and Frederick M. Hunter.

Minutes of the meeting of December 9, 1927, were approved.

A tentative budget for the year was presented by the executive secretary and was approved.

Director Ira C. Landis was delegated to officially represent the California Teachers Association at the forthcoming conference for the discussion of Mexican affairs to be held at Pomona College.

The placement service of the California Teachers Association was favorably reported.

It was moved and carried that the proposed Constitutional Amendment, No. 26, be printed in full in the Sierra Educational News. (See page 19.)

The executive secretary was instructed to write to Mr. Alexander R. Heron, State Director of Finance, complimenting him and the Retirement Study Commission for the work done on retirement. Furthermore to urge the Commission to so conduct its work that a law based on the complete study of the subject, which would include the best practices of other state systems, be prepared for the next session of the Legislature.

Dr. Frederick M. Hunter, Vice-President of the Association, in view of his prospective departure from California, presented his resignation as a member of all Board and Council committees, except two special committees. Mr. Hunter's resignation from the several committees was accepted with the greatest regrets by the President and the members of the Board of Directors.

Mr. Thaddeus Rhodes was appointed a committee of one to work on the distribution of the Sierra Educational News in the city of San Francisco. Owing to the postal regulations it costs about five times

as much to mail the Sierra Educational News to a subscriber who resides in San Francisco as it does to mail it to subscribers elsewhere. Mr. Rhodes will make an intensive study of this matter.

Concerning expenditures by C. T. A. committees, it was decided that the expenditure for any single committee of the Association should be limited to \$25.00 a year unless the expenditure had been set up as a budget account by the Board, such expenditure to be for telegraph, telephone and clerical expenses. All other expenses must be borne by the members of the committee.

Affiliation

The Executive Secretary submitted his report on affiliation as follows: (1) all of the report submitted April 10, 1926 by the committee composed of Roy Good, Mary F. Mooney and Walter B. Crane, without any changes;

THE Committee on Affiliation of Auxiliary Groups of the Board of Directors, which presented a report to the State Council last April, have continued their investigations since that time, and based on the conclusions set forth in that report, the Committee now wishes to present a plan whereby groups of teachers in particular phases of education, which are administered as groups, may become affiliated. Examples of such groups are Elementary Principals, Kindergarten, etc.

As there must be a definite plan for affiliation of all groups who so desire, the Committee recommends the following:

1. That all affiliated groups must be state-wide in their organization and membership.
2. That no application should be received from groups which do not have at least 500 members.
3. That all members of an affiliated group must be members of the C. T. A.
4. That all C. T. A. dues should continue to be collected through the Section Secretaries of the C. T. A. as at present.
5. That no affiliation dues should be required of any affiliated groups.
6. That representation on the State Council from the affiliated groups should be on the same basis as section representation.
7. That on paying membership dues, individual teachers should state whether they wish section representation or affiliated group representation.

8. That each affiliated group should work out the manner, time and place for the election of its representatives on the State Council.

9. That applications for affiliation must be received and approved by the Board of Directors of the C. T. A. not later than their June meeting to be effective the ensuing year.

The Committee believes that the foregoing plan is both logical and constructive. It presents a plan for affiliation of any educational group and yet does not trespass on the prerogatives of any group or section.

The Committee further recommends that this proposed plan, if adopted by the Board of Directors, be published in the Sierra Educational News, and that the State Executive Secretary be requested to communicate with all Section Secretaries, that the latter may bring this report to the attention of local councils and executive committees; and with each State Council member, that the latter may be fully informed before the December Council meeting.—ROY GOON, MARY F. MOONEY, WALTER B. CRANE, *Chairman*.

(2) and also recommended the following additions to that report:

"10. As there may be certain of the above mentioned groups which would desire affiliation but would prefer to keep their representation in the geographical units in which they are located, it is hereby recommended that such groups may be declared regular affiliated branches or societies of the California Teachers Association without representation in the State Council, provided that the members of said groups are also members of the California Teachers Association.

"11. It is further provided that when any one of the branches or societies as defined in Section Ten (10) shall have a membership of 1000 members in the California Teachers Association in its several geographical sections, the president of said affiliated branch or society shall be a member of the State Council of Education during such incumbency as president."

The Board directed that Mr. Good and Mr. Crane study the above proposals and report on the same at the April meeting.

Life Membership

Mr. Crane then reported for the committee on life membership and after much discussion, the following plan was sug-

gested for further discussion at the April meeting:

A LIFE membership certificate exempt from all dues and fees, shall be given a member who has paid membership fees yearly for thirty consecutive years and presents receipts in evidence thereof, or to any member upon payment of dues for twenty-five years in advance. Any such payment shall be pro rated with the section in which the member resides and the amount retained by the Central Association must be invested in a permanent fund by the Board of Directors."

Insurance

Messrs. Rhodes, Cook and Good were continued as a committee for the further study and investigation of group insurance.

The meeting adjourned to meet at the Hotel Oakland Friday evening, April 13, 1928, at 6 o'clock P. M. The annual meeting of the Council will occur Saturday, April 14, at the Hotel Oakland. Approved, ROY W. CLOUD, *State Executive Secretary*.

* * *

C. T. A. Council Committees

MARK KEPPEL, *President*

FOLLOWING report shows the revised list of Council Committees of the California Teachers Association. This revision was deemed necessary because of changes in Council memberships and because of the approaching annual meeting of April 14, 1928.

The revision has been made with a clear understanding that these committees and committee assignments are subject to change at and after the annual meeting. Superintendent William John Cooper is ex-officio member of each committee.

Administrative Authorities, Duties and Functions of Public School

Ira C. Landis, Chairman.....	Riverside
George B. Albee.....	Eureka
Robert L. Bird.....	San Luis Obispo
J. William Gastrich.....	Compton
J. F. Graham.....	Lemoore
F. A. Henderson.....	Orange
Eva Holmes.....	Napa
Charles C. Hughes.....	Sacramento
Paul E. Stewart.....	Santa Barbara

Adult Education

Joseph E. Hancock, Chairman.....	San Jose
Frank H. Boren.....	Oakland
J. P. O'Mara.....	Pasadena
W. L. Stephens.....	Long Beach
J. A. Woodruff.....	Los Angeles

Affiliation of Auxiliary Groups

C. E. Teach, Chairman.....	Bakersfield
Walter Bachrodt.....	San Jose
Roy Good.....	Fort Bragg
Mrs. Eugenia W. Jones.....	Los Angeles
Albert M. Shaw.....	Los Angeles

Allotment of N. E. A. Delegates

Mrs. Elizabeth Hughes, Chairman.....	Durham
A. G. Elmore.....	Modesto
John G. McNeely.....	Santa Monica
Elizabeth Sherman.....	Oakland
L. C. Thompson.....	Madera

Amendment No. 16, Committee to Make a Study of Actual Salary Conditions in the School Districts of California As Affected By

A. S. Colton, Chairman.....	Riverside
Christine A. Jacobsen.....	Los Angeles
William G. Paden.....	Alameda
F. L. Thurston.....	Los Angeles
John R. Williams.....	Stockton

Apportionment of School Funds

C. R. Holbrook, Chairman.....	San Bernardino
Ernest P. Branson.....	Long Beach
A. R. Clifton.....	Monrovia
Clarence W. Edwards.....	Fresno
Robert E. Golway.....	Sacramento
Joseph M. Gwinn.....	San Francisco
David E. Martin.....	Oakland
R. P. Mitchell.....	Santa Ana
Gladys E. Moorhead.....	Los Angeles

Character Education

A. R. Clifton, Chairman.....	Monrovia
John R. Cranston.....	Santa Ana
Walter Helms.....	Richmond
M. E. Peterson.....	Los Angeles
Albert Vandegrift.....	Los Angeles
May C. Wade.....	Berkeley
Richardson D. White.....	Glendale

County Unit System, Committee to Study the

L. E. Chenoweth, Chairman.....	Bakersfield
Wm. P. Dunleavy.....	San Diego
Clarence W. Edwards.....	Fresno
A. G. Elmore.....	Modesto
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A Silver Anniversary

RECENTLY Mark Keppel, President of the California Teachers Association, and veteran educational leader of the Pacific Coast, completed his twenty-fifth year as Los Angeles County Superintendent of Schools. His office associates honored him by presenting him with a beautiful engraved gold watch and fountain pen, and a handsome set of chinaware to his wife. Mr. Keppel also received many congratulatory messages

from friends in California and throughout the country generally.

* * *

IT MAY interest you to know that the five elementary schools of Dinuba have had a 100 per cent enrollment in both the California Teachers Association and the N. E. A. for the past two years. Our teachers are progressive and believe in keeping in touch with the latest educational developments of our state and nation.—Very truly yours, W. N. DAVIS, District Superintendent Dinuba Grammar School.

Elwood A. Stevenson

ELWOOD A. STEVENSON, superintendent of the Minnesota School for the Deaf, Faribault, Minnesota, has accepted appointment as head of the California School for the Deaf. He has had seventeen years of service in the educational field for the deaf. His first nine years were spent as a teacher in the New York School for the Deaf. He spent one year as principal of the Kentucky School for the Deaf. In all he has spent seven years as superintendent, three years as head of the Kansas School and four years as head of the Minnesota School.

His early schooling was had in the public schools of Brooklyn, Boys' High School of Brooklyn, and at the College of the City of New York. He took special training for the work with the deaf at Gallaudet College, Washington, D. C., and took special work in speech correction under Dr. Frederick Martin, at



New Head of State School for Deaf.

one time director of speech correction of the New York City Schools. He received his M. A. from Gallaudet College.

While teaching in the New York School for the Deaf, Dr. Stevenson assumed the additional duties of Field Agent for a period of two years. During this period of teaching he also filled the capacity of official interpreter for the courts of New York, New Jersey, and Connecticut.

Both Dr. Stevenson's parents are deaf, so naturally he has sympathetic understanding of the problems involved. His entire life has been spent with deaf people and it is his intention to make this his life work.

He and his wife are members of the Episcopal Church. He is a member of the Blue Lodge, Chapter, Council, Commandery, and the Shrine. Likewise, he is a member of the Lions Club. Their family consists of two girls, one eight years of age and the other twelve.

California Teachers Association

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SOUTH PASADENA JUNIOR HIGH SCHOOL

This new junior high school is beautiful and modern in all respects. It is costing \$550,000. The site cost \$200,000. The gymnasium and shops are separate buildings, in the rear of the buildings shown in the above illustration. The auditorium has a capacity of 1,000 and has a thoroughly modern and complete stage. The clock tower is 96 feet high. The new plant will be used next September with an initial enrollment of 700 pupils, according to George C. Bush, Superintendent of Schools.

Senate Constitutional Amendment No. 26 Chapter 61

RESOLVED by the Senate, the Assembly concurring, That the Legislature of the State of California at its regular session commencing on the third day of January, 1927, two-thirds of all the members elected to each of the two houses of said Legislature voting in favor thereof, hereby proposes to the people of the State of California the following amendments to the constitution of the State of California:

FIRST. Section 2 of article IX of said constitution is hereby amended to read as follows:

Sec. 2. A superintendent of public instruction shall at each gubernatorial election be elected by the qualified electors of the state and shall enter upon the duties of his office on the first Monday after the first day of January next succeeding his election. He shall be ex officio executive secretary of the state board of education and shall perform such other duties and receive such salary as are fixed by law.

Whenever the Legislature shall hereafter create the office of director of education it shall have power to transfer to and vest in said director all of the powers, duties, responsibilities and jurisdiction now or hereafter vested by law in the superintendent of public instruction. If and when such office of director of education is created and such powers, duties, responsibilities and jurisdiction are so transferred the office of superintendent of public instruction shall be and is hereby vacated and suspended and shall continue to be vacated and suspended during the continuance and the existence of such office of director of education.

SECOND. Section 3 of article IX of said constitution is hereby amended to read as follows:

Sec. 3. A superintendent of schools for each county shall be elected by the qualified electors thereof at each gubernatorial election, except in such counties as provide otherwise by county charter adopted in accordance with article XI of the constitution.

The Legislature may provide for a board of education in each county in the state, and fix its

powers and duties except that county superintendents and county boards of education shall have power to examine applicants for teachers' certificates of elementary type and grade, to grant teachers' certificates and to make regulations whereby holders of state credentials of any type or grade may record such credentials and teach within the county under their jurisdiction without the issuance of a county certificate.

THIRD. Section 7 of article IX of said constitution is hereby amended to read as follows:

Sec. 7. The Legislature shall provide for the appointment by the governor, with the advice and consent of two-thirds of the Senate, of ten qualified electors, of whom not more than six shall be of the same sex, who shall constitute the state board of education with such powers and duties, except as in this constitution provided, as shall be fixed by law. The terms of office shall be so fixed that two vacancies regularly occur on March first of each odd-numbered calendar year. The governor shall fill vacancies, caused by death or resignation for any unexpired terms, subject to confirmation by the Senate at its next regular session as provided for original appointments.

The state board of education shall, under such regulations as the Legislature may prescribe, provide, compile or cause to be compiled and adopt a uniform series of textbooks for use in the day and evening elementary schools throughout the state.

The state board may cause such textbooks, when adopted, to be printed and published by the state printing office; and whenever and however such textbooks may be printed and published, they shall be furnished and distributed by the state free of cost or any charge whatever, to all children attending the day and evening elementary schools of the state, under such conditions as the Legislature shall prescribe. The textbooks, so adopted, shall continue in use for not less than four years without any change or alteration whatsoever which will require or necessitate the furnishing of new books to such pupils, and said state board shall perform such other duties as may be prescribed by law.

California High School Principals Annual Convention

THE convention will be held at Long Beach April 2-6. Seymour I. Stone of Long Beach is chairman of the executive committee. The Hotel Virginia will be headquarters. General sessions will meet at the First Congregational Church. Douglas Newcomb, principal of the Lowell School, Long Beach, is chairman of the accommodation committee. Professor Leonard B. Koos, of the University of Minnesota, will be the principal speaker. Nicholas Ricciardi, California State Commissioner of Secondary Education, is in general charge.

A Brief History—Teacher Certification in California

WILLIAM G. CARR

Division of Research, California Teachers Association

THE first school law of California was passed in the last breathless hours of the last day of the legislative session of May, 1851. This law provided for a "Superintending Committee" of three members in each local school district. It empowered this committee, among other things, to examine and appoint teachers. This local committee had absolute control of teacher certification, but was required to report once a year to the State Superintendent.

In these early years, all the schools occupied hazardous positions. Many counties in the state had no schools of any sort, either public or private. The state appropriations amounted to less than \$10 per month per teacher. Three months was the minimum legal school year. Lack of support caused many a school to close its doors.

Under these conditions, local certification of teachers was the only practicable method. Although it did not assure the quality of teachers, it did allow the people of any local community to organize a school and to hire a teacher of some sort when conditions were favorable. But local certification was only a temporary expedient for these early and trying years.

State Superintendent Moulder, in his reports for 1858 and 1859, urged that the certifying authority be taken from the local officials and given to county boards of examiners.

His recommendations took effect in the laws of 1860. The State Superintendent was authorized to appoint a State Board of Examiners with power to issue certificates valid for two years. County superintendents were authorized likewise to appoint county boards of examiners, consisting of teachers, with power to issue certificates valid for one year. The powers of the State Board of Examiners were further extended by law in 1863, when the time for which this body might grant valid certificates was extended to six years. In 1865 it was also given authority to grant life diplomas to teachers of 10 years' experience.

These changes were progressive. The old local certificates had been granted, as a rule, on the basis of an annual oral examination given by the school trustees. This situation naturally

aroused much antipathy among the teachers and doubtless drove many a good teacher out of the profession. State Superintendent John Swett characterized the oral teachers' examinations as an "annual insult to intelligence."

The path of the teacher in those days was not an easy one. It was beset with economic hardships and was punctuated with annual breath-taking hurdles in the form of the examination. Said Superintendent Swett:

"I remember more than one successful teacher, arraigned before the Examination Star Chamber, who was decapitated by the official guillotine of 'percentage,' because he happened to fail 'on the best route from Novogorod to Kiliman-dijaro,' or from 'Red Dog to You Bet'; or forgot the population of Brandy Gulch, Humbug Canon, or Pompeii; or could not remember the names of all the rivers of the world, from the Amazon down to the brook where he caught 'minnows' with pin hooks when a boy; or blundered on some arithmetical shell, hard enough to pierce the hide of a monitor; or chanced to

The Administration of Teachers' Credentials in the United States at Certain Periods

	1898	1911	1919	1926
Per cent of states using*				
State method	9%	40%	71%	84%
Semi-state method.....	40	42	22	10
State-local method	51	18	7	6

*See the text for description of the three methods named.

spell traveler with two l's; or happened, finally, to fall one-tenth of one credit below nine hundred and ninety-nine, the standard which exactly gauged the moral character and intellectual ability of a man 'fit to teach a Common School one year.'"

The new system, however, "relieved good teachers from useless annoyance and humiliation; increased their self-respect, stimulated their ambition, and guarded the schools against quacks and pretenders."

The new State Constitution of 1879, abolished the State Board of Examiners and left the certifying authority in the hands of county and city boards of education. But five years later a State Board of Education was created by an amendment to the constitution. In 1913 this board was reorganized and given the right to grant high school credentials and life diplomas of all grades. The credentials for elementary school teachers were still issued by county and city boards. These boards, however, were required to issue elementary certificates either upon examination or upon a credential issued by the State Board of Education.

As a consequence of this last provision, the State Board soon brought under its control practically all of the credentials granted in the State. Of the 10,933 elementary certificates granted in 1923-1924, only 277 were issued by county boards by the examination method.

A further strengthening of the position of the State Board occurred in 1915, when the legislature authorized it to standardize the requirements for granting the various certificates to teach the special subjects.

SUMMARY. It is easy to see that the dominating tendency in the history of certification in California has been the **centralization of authority**. The power to grant teaching permits was given to local boards of school trustees for a short time during the early and unsettled period of the state's history. It was soon taken from these authorities and given to county and state boards of education. In later years the tendency has been still more pronounced to regard the state as the unit in granting certificates.

This is quite in line with the course of history in the rest of the country. According to a recent report of the United States Bureau of Education, the certifying authority is now placed in the state department of education wholly, or sufficiently to give the department large authority, in all but eight states.

The nation-wide change from local to state authority is shown in the accompanying table. The percentages are based on figures from 43 states in 1898 and 1910, from 46 states in 1920, and from 48 states in 1926. The per cent of states with a state or state-controlled system of certification has risen from 9 per cent in 1898 to 84 per cent in 1926. The semi-state system, under which the state officials make general regulations while county and local authorities issue certificates was found in 40

per cent of the states in 1898 and in 10 per cent in 1926. The state-local systems under which both state and local officials issue certificates have decreased from 51 per cent in 1898 to 6 per cent in 1926.

The state is everywhere becoming the unit in teacher certification.

References

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Are You a School Librarian?

SCHOOL Library Yearbook, number 2, is to be published soon under the editorship of Harriet A. Wood, of Minnesota, who is chairman of the Education Committee of the American Library Association.

Like number 1, the volume will contain a directory of "librarians and assistants in elementary, secondary, private and parochial schools, normal schools and colleges, and in school library departments of public libraries. Institutional members of the A. L. A. in the above classifications will also be included."

Every school librarian in California is requested to send her name, position, library and city to **Mrs. Elizabeth R. White, City Schools Library, Long Beach, California** before **MARCH 15**, for inclusion in the yearbook.

* * *

Nature Painting and Drawing Book for Boys and Girls

THIS is an admirable paper-covered and profusely illustrated book of 60 pages, by F. McIndoo, with outline drawings for coloring by the children. It is published by the McIndoo Publishing Company, Kansas City, Missouri, 1928; price 40 cents.

The Pacific Coast agent is the Harr Wagner Publishing Company of 149 New Montgomery Street, San Francisco.

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The Humboldt State Teachers College at Arcata, California, "On the Redwood Highway," announces that its summer session opens June 25th and closes August 3rd. The fall session will open September 10th, according to Ralph W. Swetman, president.

There Stands Bill: A Drama

R. W. CLOTHIER

Principal, Hilmar Union High School

Mrs. Marian Gregg, Principal of the Luther Burbank School, Santa Rosa, contributed to the December, 1927, issue of the Sierra Educational News a poem entitled "There Stands Bill." The poem received national recognition. We now publish a "reply" by Mr. Clothier; ourselves suspecting that both Mrs. Gregg and Mr. Clothier are right.—Ed. note.

"THERE stands Bill,
Sullen and rebellious,
Sent to the Office
For writing notes
In School."

Yesterday he spread crushed garlic
In all the rooms. He thought this was funny.
The day before he brought limberger cheese
Into the assembly hall.
He thought this was funny, too.

Bill must soon become a member
Of a society of workers.
Their chief occupation will be
Earning a living by means of
Some kind of a job.
Bill will have to take a job.
He will have to do work assigned to him.
He will have to think about his job,
Instead of elephants teeth, snakes and circuses.
If Bill does not learn to think about his job
While he is in school,
He will not think about it when
Society assigns it to him.
Bill's job was to find out how many rods
Of fence are required for a certain field
On his father's farm.
But he thought about elephant teeth, circuses
and snakes
Instead of his job.

The society of which Bill must be a member
Is governed by laws.
Bill may not like them, but
He will have to obey them
Or go to prison.
Bill must learn to obey laws now,
So he will not have to go to prison then.
But Bill does not like laws,
So he broke the law
Against writing notes
In school.

The law was made to keep
Bill on his job.

Some day I will assign Bill
The job of arranging a circus
Out of elephants teeth and snakes.
But Bill will not want to do this then,
Because it will be his job,
And Bill does not want
To stick to his job.

I reprimanded Bill
For breaking the law and
For leaving his job.
I told him what I have said
Here.
But Bill is sullen and angry.
He does not like to be instructed.

A few years ago I went to school
With another Bill.
He is now in prison,
For breaking the law,
Because his teacher
Let him break the law in school.
He was out of a job
Because his teacher
Did not teach him how to stay on a job
In school.
But let him leave his job
And break the law
And write notes about circuses and things.

So without a job,
Bill stole to live
And now he is in prison.

Schools should be practical
And teach the Bills how to
Stay on a job, and
To obey the law,
The two most valuable things
Bill will ever learn.

But many teachers seem to think
That schools are the places
To try out all the fool notions
They can think about or read about,
And Bill goes to prison.

A New Salary Movement

H. B. GLOVER

Polytechnic High School, Los Angeles, President of the Western States Salary League



It has been made clear to us, in salary campaigns which have been conducted by Los Angeles teacher organizations, that salaries in one part of the western states are affected very much by the salaries that are being paid in all the other sections.

When one district goes ahead, it tends to raise salaries in lower districts. Districts that are paying low salaries tend to hold back the advance of all others. Out of these facts has been born the idea of a Western States Salary League.

At the N. E. A. Convention in Seattle 65 delegates from ten western states held three meetings and decided that we could do much by having united action. Accordingly, a constitution was adopted, and machinery was provided for a League of teachers associations.

The purpose of the League, as stated in this constitution, is as follows:

1. *This organization shall furnish its members on request campaign and publicity materials which it may secure or have in its possession and shall otherwise act as a clearing house for the exchange and distribution of salary ideas, information and civic publicity.*

2. *It shall make suggestions as to methods and ways and means that may prove valuable to its members.*

3. *It shall encourage and aid co-operation between teacher organizations and civic bodies by entering actively into the intellectual and financial promotion of the community.*

The League expects to make a scientific study of western salary problems. We are working more or less in the dark, in an attempt to find remedies, until we know the real problems that are confronting us. We know we have a real, live problem in the "tax question." This can be solved if we study it in a scientific way.

The League is to be a clearing house for salary ideas. We hope to gather salary campaign material from as many of the western districts as we can. New ideas and worthwhile methods will be passed on to all members of our organization.

The League expects to enlist the interest and the aid of civic organizations. We believe these

non-teacher organizations can be lined up with us if they fully understand the situation.

The League expects to be able to educate the public, through publicity, and through contact with these organizations, so that they will see the necessity for better salaries for teachers.

The public has shown, at least here in California, that it is enthusiastically behind those things that improve the schools. In addition, if we can form a strong and representative league of the western states, we will have an organization which can work in co-operation with the civic associations in putting over worthwhile campaigns along other lines which they may be conducting; thus, not only accepting aid of them, but being of actual service to them as well.

The West Lags Behind the East

Finally, the League believes that if it can secure the enthusiasm, co-operation and the united effort of a large number of the western teacher organizations, that we can raise, substantially, the salaries of teachers in all these states.

All western teachers realize that we are far behind our fellow workers in the Eastern cities and states in the matter of salaries.

Also, if we ever expect to bring ourselves up to a reward more consistent with our training and services, we will have to concentrate on a determined effort to that end.

Before the League can be a success, or even function properly, the teacher organizations, themselves, must see the necessity of united action and the investment of funds. The important work of the League, right now, is to secure the membership of enough associations to make the movement a powerful one. The officers of the League cannot go to the public, or to the press, until they have back of them a strong body of teacher organizations.

The writer is president of the League and Miss Frances McCray, of Los Angeles, is secretary. For further information please address H. B. Glover, Polytechnic High School, Los Angeles, California.

All teacher organizations in the eleven western states are not only invited but urged to join the Western States Salary League.

CALIFORNIA CONGRESS of PARENTS and TEACHERS

OFFICIAL DEPARTMENT

Educational Legislation

MRS. ROMAYNE C. MARTIN

State Chairman of Legislation, Palos Verdes Estates, California

"DO you introduce bills? Will you not add your name to this list of outstanding organizations indorsing this measure?" These are questions so often asked the Department of Legislation of the California Congress of Parents and Teachers that the State Chairman welcomes an opportunity to explain its policy.

The Congress is a non-partisan, non-political organization. When a measure is indorsed by the State Board, representing a membership not only of nearly one hundred fifty thousand, but also of fifty-seven varieties, that measure must pertain very closely to child welfare work. Assembly Bill No. 185, for the registration and care (when necessary) of physically handicapped persons under the age of twenty-one, is an example.

When asked to add the Congress's name to a committee, the request is rarely granted, for indorsement comes from the State Board and not from an individual. However, representatives attend many committee meetings and bring all data before the State Board. Councils and associations receive information and are encouraged to hold open discussion. In the case of an indorsed measure, both organizations and individuals are urged to write their senators and legislators to give the measure their support.

Important Federal Legislation

Federal bills are given as serious consideration as those of the state. Support of the Child Labor Amendment, the Maternity Act and the Education Bill is strong through the state. At the present time all are requested to learn the advantages of a Department of Education, and to ask that the Education Bill be taken out of committee.

Work, however, goes further than state-indorsed measures. Registration for voting, Americanization, the personal responsibility of being a citizen, making of wills, the new marriage law, age of minors, failure to provide,

orphan aid, child labor laws,—are the kinds of subjects brought before the members.

There is great interest manifest in school law, the source of school funds, importance of average daily attendance, cafeteria bill, the new civic center act, establishment of kindergartens and vocational work for adult blind, schools in sanatoriums, classes for migratory children, registration of deaf minors, afforestation and reforestation in elementary school districts. All of this is splendid training for future school trustees.

By presenting both sides of measures rather than forcing a point of view, a thinking body is being developed. The quick indorsement of a measure is discouraged. Discussion with the neighbors and deliberation, that is the policy.

At a meeting once upon a time the state chairman quite convinced her audience that the point she made was correct, then deliberately she talked just as vigorously against her former argument in order to make the people form their own conclusions. Her hope and desire is to see her members keenly interested, well-informed and not necessarily agreeing.

It is much more stimulating for the family with a Democratic father to have a Republican mother, provided he keeps in mind that she may know what she is talking about, and that she remembers to disagree like a perfect lady!

California Teachers Credentials

BEGINNING February 1, 1928, all credential applications will be filed in the Sacramento office of the Division of Teacher Training and Certification and all credentials will be issued from that office. The Los Angeles office of the Division of Teacher Training and Certification will be maintained for the purpose of information only. Bulletins, application blanks, and information regarding credentials can be secured there.

Requirements for all types of state teachers' credentials will be changed on September 15, 1928. Candidates who do not qualify by that date under present regulations must complete the requirements as outlined by an approved teacher training institution and be recommended by the institution for a credential.

Bulletins outlining the revised regulations will be available by May 1, 1928, and may be secured by writing to this office.—Evelyn A. Clement, Chief, Division of Teacher Training and Certification, State Department of Education.



FROM THE FIELD

Reflection

FRANCES V. BURDICK

Garfield School Kindergarten, San Francisco

I OFTEN wonder what it is
A little child must see
When he, his face a shining light,
Looks wond'ringly at me.

What is it glowing from the soul
That shines forth from his eyes
When up to mine he turns those orbs
In question or surprise?

I only hope that on my face
He sees, reflecting bright
With faith, and trust, and glowing love,
His own endearing light.

* * *

The C. T. A. in Kern County

DEAR TEACHER: The teachers of Kern County have responded to the call of the California Teachers Association in larger numbers this year than ever before. There are about 600 teachers outside of the city of Bakersfield in Kern County. A few over four hundred now hold memberships in the C. T. A. Several of the larger elementary schools, Conley, Richland, McFarland, for instance, and two high schools, Taft and Wasco, have every teacher on the C. T. A. membership list.

I believe personally that the other 200 teachers in Kern County cannot afford to remain outside this teachers association. Therefore, I am taking the liberty of asking you to consider a few of the many benefits accruing to teachers from membership in the California Teachers Association.

1. As ably set forth by Mr. W. T. Walton at the annual meeting of our section at Institute this year, about one-third of the present annual salary of each teacher in the kindergarten, the elementary school and the high school may be credited to the active support of tax measures by the C. T. A.

Compare one-third of your present salary with the three dollar membership fee, which some one has paid to make your salary possible! If you feel that your present salary is too high,

you are perhaps under no obligation to the C. T. A.

2. The C. T. A., through State Council committee is ever on the alert to combat every move inimical to the best interests of the teachers of California. There is need to be on our guard.

One organization, with tax reduction as its major aim, has already pointed out how large a part of school expenditures go for teachers salaries and how expenses can be reduced by increasing teacher-load. It has suggested savings by reducing salaries to the present average.

Only through united support of the State Council committees can teachers hope to combat unwise legislation looking to reduce salaries and increase teacher-load.

If you believe your salary should be reduced, stay out of the C. T. A.

3. The C. T. A. does not neglect other professional interests of the entire teaching body. I give only two examples. At present the various sections are contributing toward a fund of \$10,000.00 to be used in a thorough study of the retirement salary situation.

A part of your three dollars will help iron out some of the unjust conditions existing under the present retirement salary law.

As a second instance, I mention the fact that the various sections of the C. T. A. have contributed for a number of years many hundreds of dollars to make possible the work of the California Society for the Study of Secondary Education, with whose excellent quarterly all high school teachers are familiar.

More than all else, the California Teachers Association binds the teachers of California into one great professional organization with a common purpose, a common understanding, and common ideals.

Because of these and many other benefits which we receive from the activities of the C. T. A., I feel sure that you will want to join the C. T. A. for 1928. Every teacher outside the C. T. A. is letting other teachers pay her way.

Yours very truly,

HERBERT L. HEALY,

*Assistant Secretary for Memberships for
Kern County.*

Calendar Simplification and Year-Round Schools

FREDERIC W. KEOUGH

DIRECT application of the 13 months calendar principle to the all year operation of the public schools, now favored by many educators, is made by Dr. T. E. Finegan, Education Director of the Eastman Kodak Company, former commissioner of education of Pennsylvania, trustee and former president of the Department of Superintendence, National Education Association of the United States.

"The logical division of the continuous school year," says Dr. Finegan, "would be into quarters. The proposed simplified calendar of 13 months of 28 days each would adapt itself admirably to this, for the extra month would provide four vacation periods of one week each to be inserted between the school terms."

The year-round school plan is based on the premise that the present limited use made of public school buildings is unjustified, also that for a majority of pupils, the long summer vacation does more harm than good.

The short school year, it is contended, had its origin in the necessity during pioneer days of having boys and girls help on the farm during the summer. It is believed that under present conditions many pupils would readily complete in a three years continuous course, the work now required of them in four years with extended summer vacations.

Adoption of a simplified calendar of 13 equal months is being strongly urged by scientists, industrial and agricultural leaders, prominent women, religious authorities and others. A thirteen period system of accounting has long been employed in many large business enterprises, its use having been forced through the misleading data resulting from statistical comparisons of months with varying numbers of days, weeks beginning on different days, etc.

The revised calendar has been approved by the League of Nations after exhaustive study and will be the subject of a decisive international conference, in connection with which the various nations have been requested to appoint national committees of inquiry. The originator of the simplified calendar is Dr. B. Cotsworth, an eminent British scientist; the sponsor in the United States is Mr. George Eastman.

Briefly described it divides the year into 13 equal months, the additional one falling between June and July and bearing the name Sol, and affixes to the days of the year the same day names forever by introducing an extra Sabbath (the 365th day) on December 29.

"In a city of 200,000," Dr. Finegan states, "there are probably 4000 pupils who save six months of regular school work by attending summer sessions. Estimating on a money basis the value of the time conserved by such students, the economic saving to society, taking cities of all sizes in the consideration, runs into huge sums."

Magic at Point Magu

SHAGGY chapparral that crowns most drear,
Towering bluffs that frown down brown
and sheer,

To rugged rocks wave-worn through centuries
old,

And milken mist that fringes the sea's gray
cold.

The west holds goblin hosts of threatening hue,
Which screen with their swarthy shrouds the
heaven's blue;

The Channel Isles like fragile turquoise lie,
Where troubled waters mock the troubled sky;
And gray gulls glide along the lonely shore
That endless waves bemoan forevermore.

But look! A rift! The sun sinks into sight,
Shooting shafts of radiant lengthening light,
Turning the sky, the Isles, the sea's gray cold,
To molten gold!

ADRIAN V. HARP,

Oxnard Union High School, Oxnard, Calif.

* * *

Curriculum Conference of California Cities

DURING the past two years an informal but thriving organization has grown up in Southern California known as the Curriculum Conference of Southern California Cities. This organization meets four or five times each year, holding sessions in various communities upon invitation. It has a loose organization, with President Emil Lange, director curriculum research, Long Beach; Vice-President, C. H. Nettles, research department, Los Angeles City Schools; Secretary, H. P. Allen, assistant superintendent City Schools, San Bernardino.

The second meeting of this school year was held at Glendale. After luncheon, served in the Roosevelt School, the meeting was adjourned to the auditorium, where State Superintendent of Public Instruction William John Cooper presented the discussion of the afternoon. Much valuable and pertinent data was presented concerning the State Curriculum Commission and the problems before it.

Two hundred of the leaders in curriculum research and activities in Southern California were present at this session representing sixteen Southern California cities. This organization is attempting to meet a real need as a clearing house of curriculum thought and research and as a stimulant towards further activities in this field.

O Prairie Grass!

DEAR SIR: I wonder, if occasionally, buncombe is uttered in such a profound manner we really think it is something worth while. I imagine so. Probably we have as little of this in the educational field as anywhere.

Still, we do have it and we have all heard it. Use the enclosed if you think it makes this point clear and may help to discourage some of the involved "buncombe" we sometimes hear on the lecture platform. Very truly yours,
R. R. STUART, Principal, Technical Continuation High School, Oakland, California.

The Abstruse Complex

CLUMSY, careworn country kid,
Doing his daily tasks as bid,
Somberly gazed o'er the vine-trimmed stile
At the meadows green and with nary a smile
Dreamily, thoughtfully chanted the while:

*"Oh, Prairie Grass! Oh, Prairie Hay!
Soon wilt thou wilt away, away,
Soon wilt thou wilt, ere we shall weigh
Thy weight in grass, oh, Prairie Hay!"*

In the college grind, one youth stood out
As a man who knew what 'twas all about.
He said but little tho his I. Q. was high,
For once in a test that his school judged by
He had cudged his brain and made this
reply:

*"Oh, Prairie Grass! Oh, Prairie Hay!
Soon wilt thou wilt away, away,
Soon wilt thou wilt, ere we shall weigh
Thy weight in grass, oh, Prairie Hay!"*

Years brought a name known 'round the land,
A scholar who knew without "if" or "and".
For once in a conference when all seemed lost,
A matter of how much a smithering cost,
He had won the decision when this was
tossed:

*"Oh, Prairie Grass! Oh, Prairie Hay!
Soon wilt thou wilt away, away,
Soon wilt thou wilt, ere we shall weigh
Thy weight in grass, oh, Prairie Hay!"*

So I judge from this that the path so trod
Is off the sidewalk and on the sod,
And whatever you say, don't make it clear.
Your wisdom then is bound to appear.

IMOGENE W. HUEY, of the Los Angeles City Teachers Club, makes the following statement concerning the Group Life Insurance recommended by her committee: "Having no age limit, barred by no disease except insanity, requiring no hospitalization save by choice (and doubling the indemnity in that case), the insurance offered to the teachers last year by the Federal Life, the policy chosen by the Insurance Committee of the Los Angeles City Teachers Club after months of careful investigation, aided by unbiased insurance experts, offers the teachers of the city and county aid, comfort, and relief from worry."

* * *

Santa Cruz County Notes

A SURVEY of the Santa Cruz County Schools is being made by Professors Hart and Peterson of the University of California.

Aptos has voted bonds for a new four-room school building.

San Andreas has voted bonds for a two-room building and Laguna plans to vote bonds for a one-room building.

Mrs. Ruby Owens has been appointed Rural Supervisor, filling the vacancy caused by the resignation of Mrs. Mabel Balzari.—EDNA H. YOUNG, Superintendent of Schools of Santa Cruz County.

* * *

C. T. A. Section Officers

BAY—President: FLORENCE TILLMAN, Principal, John Swett School, Oakland; Secretary: E. G. GRIDLEY, 312 Federal Telegraph Building, Oakland.

CENTRAL—President: J. F. GRAHAM, Principal Union High School, Lemoore; Secretary: LOUIS P. LINN, Route F, Box 100, Fresno.

CENTRAL COAST—President: CATHERINE GRAY HOOTON, County Superintendent of Schools, Hollister; Secretary: T. S. MACQUIDDY, District Superintendent of Schools, Watsonville.

NORTHERN—President: R. W. EVERETT, Sacramento High School, Sacramento; Secretary: MRS. MINNIE M. GRAY, County Superintendent of Schools, Yuba City.

NORTH COAST—President: A. O. COOPERRIDER, Principal High School, Arcata; Secretary: SHIRLEY PERRY, 534 Dora Avenue, Ukiah.

SOUTHERN—President: FRED F. MARTIN, Superintendent of Schools, Santa Monica; Secretary: F. L. THURSTON, 732 Van Nuys Building, Los Angeles.

School Busses and Safety

L E. RICHARDS, District Superintendent of Schools, Tracy, California, is seeking legislation for the further protection of school children, as follows:

After making a study of the matter of legal protection for school busses, drivers and children in the rural districts, so far, I have found none of any considerable importance. After several years' experience in dealing with school busses touring the rural districts, as well as suburban districts, I find that the motoring public, to a great extent, do not drive with any degree of care in passing a bus while loading or unloading.

I am preparing a bill to present to the proper authorities, providing for the protection of school children and busses, something after the following:

1st. That all school busses when carrying children to and from school shall have the same protection as do street cars in the city, i. e., when a school bus stops either to receive or deliver passengers at road intersections, cross-roads, or along the roadside anywhere, it shall be unlawful for any motorist or vehicle to pass without coming to a dead stop before passing.

2nd. That since no particular safety zone can be designated on the ground, the safety zone for school busses shall be a space equal to the length of the bus and extending 25 feet from either side of the bus at right angles to said bus, this provision to apply only outside of incorporation limits of cities and towns.

3rd. School busses will have the right of way and may stop at any point on the highway without leaving the paved road.

4th. Privately-owned automobiles used for transporting children to and from school, and for which compensation is paid to the owner, must bear the same sign "School Bus" and given same protection as a regular school bus.

The mortality during the last five years has been too great and with the rapid increase of motor cars the hazard is still greater.

I would like Superintendents all over the state, who have to do with school busses, to give an expression of the wisdom of such legislation and its needs in their respective communities.—L. E. RICHARDS, *District Superintendent, Tracy, California.*

* * *

An International Hope Chest

ESTELLE DOWNING of the Michigan State Normal School at Ypsilanti is chairman of the International Relations Committee of the National Council of Teachers of English. She has sent out the following letter to teachers throughout the United States:

I know that you are interested in helping create a spirit of World Good Will and are able to make an intelligent contribution; therefore I am writing you as one of a picked list of teachers. Are you not sometimes at a loss for want of concrete material and definite ideas concerning methods of procedure?

If so, you will be interested to look into an "International Hope Chest" to which teachers over the United States have contributed. You have only to say the word and your name and address will be put upon the shipping list now being made up; then sometime during the present school year the "Chest" will be sent you by the International Relations Committee of the National Council of Teachers of English.

It will contain posters, scrap-books, flags, songs, outlined programs, bibliographies, and other things having to do with Good Will work. You will be able to keep the "Chest" for three days, during which time you can display and talk about it at a teachers meeting, make it the center of interest for a school program, present it at a school assembly or use it in any other way you choose.

The "Chest" is to be especially prepared for traveling and will be easy to handle. It will come to you by express prepaid, and you will prepay it on to the next teacher named in the list. That is all. The International Relations Committee does the rest. If you want to be included, let the chairman have your name and school address at once.

* * *

Lucky School Teachers

THE young woman who enters the teaching profession has a fine, beautiful, and wholesome world in which to live as contrasted with the worlds of some other groups of women workers. Waitresses, for example, as truthfully depicted in Frances Donovan's sociological study, "The Woman Who Waits," live in quite a different environment.

This realistic first-hand investigation, abounding with case-histories and actual episodes, was published in 1920 by Richard G. Badger of Boston. It is good tonic for any dissatisfied school teacher.

* * *

Marengo Avenue School

MARENGO Avenue School, as well as all South Pasadena schools, have been 100 per cent in N. E. A. for many years. My school since 1919—when I became principal—perhaps before that time.

We have been 100 per cent California Teachers Association and Sierra Educational News since 1919—nine years.

I am quite sure a teacher in our city district would not feel comfortable professionally if she did not affiliate with these two outstanding mediums of our professional growth. Sincerely yours, WILLA E. BALLARD, *Principal.*

STANFORD BOOKS



GENETIC STUDIES OF GENIUS

LEWIS M. TERMAN, *Editor*

THESE studies are the results of a continuing investigation by Dr. Terman and his associates into the origin, nature, and needs of genius. The great man is here placed for the first time in the light of scientific knowledge.

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IN AN attempt to solve the riddle presented by the child of unusual mental ability, the authors have made an exhaustive inquiry into the traits which distinguish 1400 school children as superior to their fellows. Intelligent educational procedure of tomorrow will rest on findings such as these.

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THIS work is an experimental attempt to determine the existence of mental traits acting independently of one another. It is important as a contribution to the development of a more thoroughgoing psychology of the individual, and has far-reaching educational significance.

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MODERN women demand and deserve a release from the outworn theories and traditions of physical weakness which have bound them in the past. The author of this work is a firm believer in the ability of her sex to secure that release, and to that end she reveals here a series of well-tested health practices.

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(3) **Harriet E. Peet**, research scholar in education, Cambridge, Massachusetts; formerly teacher in the Chicago public schools and in the State Normal School, Salem, Massachusetts.

And (4) **Laura Frazee**, assistant superintendent, primary grades and kindergarten, Baltimore, Maryland; formerly supervising principal, demonstration and practice school, Western Kentucky State Normal School, Bowling Green, Kentucky, and assistant superintendent of schools, Indianapolis, Indiana.

Book One, 320 p., 80 cents; **Book Two**, 318 p., 84 cents; and **Book Three**, 447 p., 92 cents. All il. Houghton Mifflin Company. **Book One**, 1926; **Book Two**, 1927; and **Book Three**, 1928.

* * *

Practical Horticulture for the Pacific Slope

A N EXCELLENT text book for high school students and practical orchardists comes recently from the press of Harr Wagner Publishing Company (149 New Montgomery Street, San Francisco). The authors are H. K. Dickson, head of agriculture department, Kern County Union High School, Bakersfield, California; and Harry L. Holmes, instructor of horticulture and landscape design, at the same school. The volume comprises 343 pages, substantially bound and with 100 illustrations; price \$2.50. It is highly endorsed by prominent California horticulturalists and school people. It has been officially listed by the California State Board of Education in its approved list of high school text books.

"Each year," state the authors in their preface, "the horticultural interests on the Pacific Slope are becoming more important. New orchards and vineyards are being planted, growing ones

are coming into bearing. Our large Eastern centers are expecting to be supplied with large quantities of Western fruit—and the best trained men in this nation are interested in working out marketing plans whereby the producer will grow fruit at a profit and the consumer will buy at a price he can afford.

"Each year a larger number of our high school boys are becoming interested in studying the fundamental principles of good orchard and vineyard management. They realize that either as farmers or as city business men such training will be of value to them. And yet we find that our high school classes do not have a text written for their use in studying the fundamental principles underlying our Western horticulture. Our arid Southwest climate and West Coast conditions are such that Eastern horticulture texts do not apply."

This general need has been admirably met by the present book.

* * *

A Valuable European History

OUTLINES of European History, by Robinson and Beard, are published in two volumes. Part Two, from the twelfth century to the present time, has recently come from the press of Ginn and Company, in an enlarged and revised edition, (1927. Price \$2.12). This admirable two-year course covers the history of European civilization from the earliest times to the present.

The second part deals particularly with our own century, to which nearly a quarter of the volume is properly devoted. It is the avowed purpose of the writers not to recall the past history for its own sake, but always with a view of making plain the world of today, which can be understood only in the light of the past.

In short, Part I is the essential introduction to Part II, and Part II is arranged to bear directly on the conditions and problems which we confront today and upon which all intelligent persons should feel called to form some opinion.

Not only is the subject-matter of this history particularly good, but also the typography, maps, and illustrations in color and in black-and-white, and arrangement by chapters and sections, is especially meritorious.

Latin Today and Yesterday

I wonder if my boy of fifteen will remember as much of his Latin thirty-five years hence as I today remember of mine, and if he is a bit lazy mentally, as I was, is he getting as much out of it as a disciplinary and cultural subject as I got?

These are some of the questions which fathers are asking themselves today—questions which we believe will be answered in the affirmative if the son is so fortunate as to be getting his Latin from **THE TWO YEAR COURSE—LATIN FOR TODAY** by Gray and Jenkins.

The **SECOND-YEAR COURSE** will be published this month (March).

The Effective Plan of A FIRST-YEAR COURSE Continues

The plan of the lessons, especially in the first part of the book, is like that of the successful first course. The pupil will feel that he has hardly done more than turn a page when he changes books. There is the same inviting division into (1) the reading, preceded by an English introduction, (2) the notes, (3) the vocabulary, (4) the application of Latin to English, and (5) the drill and review.

An Effective Method Continues

The method of study which won such superlative praise for the first course is continued in the Second-Year Course. Pupils continue to work out the meanings of new words by a sensible use of the context and through related English and Latin words already familiar; to note carefully the resemblances to known forms, especially in the inflection of verbs; and to keep in mind the thought of the sentence in learning new principles of syntax. In other words, new principles are met informally before they are mastered.

An Ideal Content Is Cleverly Unified

The readings, arranged by lessons throughout, are grouped in five parts; under Mythology, Roman Family Life, Roman History, The Argonauts, and Caesar. The Caesar is the equivalent of three books, and occupies the latter half of the Second-Year Course. The pupil who studies Gray and Jenkins from the beginning reaches Caesar after one and one-half year's gradual progress. There is no sudden jump in difficulty from the first to the second book.

Introductions and Pictures Rank High in Interest

A general introduction in English, directed to the pupil, outlines the coming year's work, explains its value, and suggests guides for study. Special introductions in English, before the parts, play a strong searchlight on Roman life and customs, as do the many pictures. The latter have been drawn especially for this book, after months of research and drawing, by eminent American artists. The result, especially in the sections from Caesar, is a collection of pictures which have not been equaled for vitality and realism in a second book in Latin.

Pertinent Fundamentals Are Thoroughly Covered

The vocabulary, inflections, and syntax presented are those recommended by the Report of the Classical Investigation. Part I, on mythology, provides a thorough review of the vocabulary, forms, and syntax of the first year. This part may be used or omitted at the discretion of the teacher. The subjunctive begins with Lesson 14. Composition is amply provided for. The necessary declensions and conjugations are included in the Appendix, together with a grammatical survey and the appropriate word lists. These are followed by a general vocabulary and an index.

Teachers of Latin who are interested are invited to write the publishers for an examination copy, which will be sent them as soon as a stock of the **SECOND-YEAR COURSE** reaches the Coast.

GINN AND COMPANY, Publishers

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The map is 44x64 inches, lithographed in eight colors on fine paper, cloth mounted. All railroad and electric lines are shown correctly down to 1927.

There is need in every California school, colleges and educational institutions for such a map as this. Too many Californians, both adult and immature, are but poorly acquainted with the geography of the tremendous state in which they live. Mr. Heald and a large survey staff have spent four years in the compilation of this remarkable map. Because of its precision and clarity it is of high educational value as a reference tool.

The publishers are the Heald-Frisk-Menerey Company, 602 Golden Gate Building, 25 Taylor Street, San Francisco. The price is \$10.00.

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"WITH THE CIRCUS" is just the sort of book that children and young people read with keen interest. The author, Courtney Ryley Cooper, has zestfully told the story of that unique American institution—the circus. Originally copyrighted in 1920, the book has gone through repeated printings, which testify to its popularity. There are delightful chapters on monkeys, dogs, elephants, and other animals of the circus. The volume is published by the Little, Brown Company of Boston. (1927; seventy-five cents.)

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STORIES of America's Songs is the title of a pamphlet issued by the National Bureau for the Advancement of Music, 45 West 45th Street, New York City. This pamphlet, with its histories of the favorite songs, is intended for use in spoken introductions of songs at community sings, as publicity material for such events and for study purposes by schools, young people's societies, music clubs and other groups. The songs thus brought forward are "Old Folks at Home," "My Old Kentucky Home," "America," "Old Black Joe," "Dixie," "Battle Hymn of the Republic," "Carry Me Back to Old Virginia," "There's a Long, Long Trail," "America, the Beautiful," "The Star-Spangled Banner," "Home, Sweet Home," "Juanita," "Good Night, Ladies," "My Bonnie," "Mother Machree," "Till We Meet Again," "Columbia, the Gem of the Ocean," "When Good Fellows Get Together," "Smiles," "I've Been Working on the Railroad."

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* * *

PRINCIPLES OF SECONDARY EDUCATION—

By L. A. Williams and G. A. Rice. 331 pages. Ginn and Company.

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* * *

California Public Schools Week, April 23-28, 1928.

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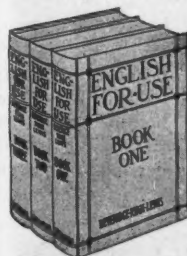
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Good Will With Mexico

EXCHANGES of courtesies between schools of Mexico and Imperial Valley have been:

November: A banquet "a la Mexicana" at Juarez School, Mexicali. It brought together socially teachers on both sides of the line. Exchanges of school entertainments.

Christmas Carols sung in the schools of Mexicali by the joint glee clubs of Calexico Union High School.

Participation of pupils from Mexicali Schools in the program of the Imperial Valley Teachers Institute at El Centro, in December.—Yours very truly, Y. P. Rothwell, Calexico.

* * *

San Mateo County (Coastside) Institute

We held our Institute for three days in December and have decided that it was one of the most interesting and instructive that we have ever had. Our first two days were spent at Burlingame, a general session on Monday and sections on Tuesday.

On Monday we held our California Teachers Association delegates election and as a result,—L. E. Adams, Burlingame; H. C. Hall Jr., San Bruno, and W. L. Glascock, San Mateo, were elected. The incumbents are Pansy Jewett Abbott, County Superintendent and O. H. Olson, Halfmoon Bay, making a total of five delegates, which speaks well for our C. T. A. memberships.

George Hall, District Superintendent of Elementary Schools of San Mateo, was elected president of the San Mateo County Teachers Association, Miss A. Burns of Redwood City, Vice-President, and H. C. Hall Jr. of San Bruno, Section Treasurer.

We hope to have a May Day "Play Day" for all the schools on the Coastside.—O. H. Olson, Halfmoon Bay.

* * *

New Schools in California

JANUARY 19th saw the formal dedication of the of the beautiful new Philip Sweed Primary School in Petaluma. Superintendent Bruce Painter who had practically planned the new structure had charge of the ceremonies. The building is made up of a kindergarten, six class rooms and an auditorium, is of re-inforced concrete and cost \$75,000.

The kindergarten is arranged most attractively, with a stage, a fireplace and mural decorations. It opens onto a playground for the little people.

The building is electrically heated and is a distinct addition to Petaluma's fine system. Mr. Philip Sweed, after whom the building was named, has been president for 32 years of the Petaluma Board of Education and the name gives him an honor which he well deserves.

In addition to the above improvements an expenditure of \$60,000 was made for two new wings on the high school to house the biology and chemistry departments and a \$15,000 building was erected on the high school grounds to care for the needs of the classes in farm mechanics.

The work in Petaluma was done with funds from a bond issue of \$150,000 passed by the electors several months ago.

A contract was let January 26th by the trustees of the Mission Union School District, Monterey County, for a new re-inforced concrete school building of Mission architecture, the cost to be \$30,000. The Mission School was burned several months ago and school has since been held in an old store and in a church. Mrs. Opal R. Kubik is principal.

The trustees of the Lagunitas District, Marin County, awarded a contract for \$17,000 for the erection of a frame and stucco building to replace the present school. Miss Isabel M. Cook is principal. The building is exceptionally attractive and will be modern in every respect.

* * *

Elementary School Principals Department C. T. A. Southern Section

President, retiring December 1929, C. A. Pugsley, 728 Howard Place, Pasadena, or Thomas Jefferson School, Pasadena.

Vice-President, retiring December, 1928, R. W. Shirey, Longfellow School, Long Beach.

Secretary, Mogle Dreier, 1354 Wright Street, Los Angeles, or Leland School, San Pedro.

Treasurer, W. C. Conrad, 2216 Superior Street, Venice, or Humphreys Avenue School, 4422 East 5th Street, Los Angeles.

Other members of **Executive Committee**: O. D. Enfield, 1557 West 47th Street, Los Angeles; Mylitta Morris, Garfield School, Santa Barbara; and Mrs. Percy Glover, Fremont School, Long Beach.

* * *

State Winners for California in the National Safety Campaign

First Prize: Gold Medal and Fifteen Dollars—Donald Peterson, Queen Street Grammar School, Inglewood.

Second Prize: Silver Medal and Ten Dollars—Kathleen Neagle, Roosevelt School, Santa Barbara.

Third Prizes: Bronze Medals and Five Dollars—Emmett Wilent, Theodore Roosevelt Junior High School, San Jose; Fannie D. Chan, Theodore Roosevelt Junior High School, San Jose; Mary Sweeney, St. Marys School, Los Angeles; Eleanor Alice Blakesley, Ogilby School, Ogilby; Georgia Ray Horton, Claremont Junior High School, Claremont; Josephine M. Hayes, Marengo School, South Pasadena; Rebecca Smithson, Ontario Junior High School, Ontario; Michel Lipman, Grade 8-B, Los Gatos; Kallela Martin, Longfellow Junior High School, Fresno; Herbert Meyerinck, Lafayette School, San Francisco; Elinor Varain, John Muir School, Modesto.

The essay by Donald Peterson will represent California before the national judges. The best lesson was written by Mr. Donald Graffam, a teacher in the Azusa Intermediate School, Azusa, California. Highway Education Board, Willard Building, Washington, D. C.

New Books of Vital Interest

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One of the wisest of our school superintendents says: "I have never yet seen a person, whether pupil or teacher, who was accustomed to the frequent use of the dictionary who was not at the same time a good or superior all-round scholar. A better test than this of the value of dictionary work could not be found."

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American Junior Red Cross

A MARKED compliment to the West and to its educational standards is seen in the appointment of Dr. H. B. Wilson, superintendent of the Berkeley, California, schools, as national director of the American Junior Red Cross, succeeding the late Mr. Arthur W. Dunn. Dr. Wilson is one of the country's outstanding figures in the field of education and brings to his new post a record as distinguished as that of his predecessor.

For the past nine and one-half years, Dr. Wilson has been superintendent of schools in Berkeley, having under his direction a staff of 500 teachers, 13,000 day school and 1500 night school pupils. These are assigned to 17 elementary school buildings, four Junior High Schools and one Senior High School. Each building is enrolled one hundred percent as a unit in the Junior Red Cross, and the children are engaged in a program of unselfish service to others and of national and international good will that has repeatedly earned the commendation of Red Cross officials.

Ever since the war Dr. Wilson has been a devoted supporter of the Junior Red Cross and to a considerable extent has been instrumental in bringing it to its present important position as an educational project. When he took up his duties in Berkeley in 1918, he became chairman of a Junior Red Cross Advisory Committee of the Pacific Branch, and when this committee was later dissolved, continued informally in his advisory capacity. He has presented the Junior Red Cross work before numerous teacher's institutes and superintendents' conferences.

Dr. Wilson is a graduate of the University of Indiana, and holds a degree of Master of Arts from Columbia University and an honorary degree of Doctor of Laws from Washburn College. Previous to coming to Berkeley in 1918, he served as superintendent of schools at Topeka, Kansas; Decatur, Illinois; Franklin, Indiana; and Salem, Indiana. He has held important offices in educational bodies in both California and the Middle West, and has prominently served the National Educational Association as president, in 1911 and 1912, of its Department of Elementary Education, and as a member, from 1923 to 1928, of the Curriculum Commission, Department of Superintendence.

The Junior Red Cross organization of which Dr. Wilson becomes head numbers an enrollment of more than 5,800,000 American school children.

* * *

Pasadena Elementary Teachers Club

ELEMENTARY Teachers Club of Pasadena is an organization endeavoring to promote good will and friendship among the elementary teachers of Pasadena, as well as giving what assistance we can to the general advancement of our profession.

We are affiliated with the National League of Classroom Teachers. Ruth Pitts was our representative at their convention the past summer. She now represents us as a member of the Legislative Committee. Locally we are affiliated with the Chamber of Commerce, and contribute annually to the Community Chest.

We have four meetings a year which are always much enjoyed. They are chiefly social, the major share of our business being conducted in executive

board meeting. The executive board is composed of the club officers and a representative from each building who reports business transactions to the teachers in her building. If a vote, other than that which the executive board has the power to make, is necessary, the central committeeman takes the vote in her building and reports to the president. So it is possible to have our club meetings purely recreational.

We meet for dinner at the Shakespeare Clubhouse. A program follows the dinner, and we always find a treat in store. Among the enjoyable entertainments we have had been a recital by Frieda Peycke, a lecture on Costume Designing by Mrs. Sooy, a program by the Fitzgerald Music Company, the reading of a play by Dr. Freeman, an illustrated travelogue on the Holy Land by Mrs. Ford, and the always frolicking "Stunt Party."

At Christmas time, we filled little cheer boxes for the teachers at the County Farm, and in hospitals and sanitariums. We also bought a gas heater for the Teachers Home at Inglewood, which cares for our California teachers.

We are looking forward to a bridge party to be held soon. The proceeds from this party are to be used in welfare work.—Alice C. Toy, Secretary.

* * *

The Principal as a Community Leader

MANY high school principals aid materially in promoting worthy community and civic projects in addition to their regular administrative duties. Versatility pays big dividends to any school executive who is thinking about the community as well as the school.

Ernest E. Oertel, principal of Orestimba Union High School at Newman, makes direct contact with the community by doing extra-curricular work in three fields in which he has had special training and experience—music, dramatics, and journalism.

In addition to starting off this year with a strong constructive program of school publicity and with a good lead in local dramatics, Oertel has organized and is directing a town band. The West Side Index, commenting of the first appearance of the new band, has this to say:

"The program opened with a concert by the town band recently organized by E. E. Oertel, principal of the high school, who acted as director. To say that the band surprised those who heard its first public performance is putting it mildly. The snap and pep that the boys infused into their playing were remarkable for a brand new organization. Such a band is naturally expected to be a little slow and uncertain in its work. It was not—the time was good, the effect precise and snappy to a phenomenal degree."

* * *

The following have been elected to serve as officers for the California Kindergarten Primary Association for 1928-1929:

President—Miss Elga Shearer, Dept. of Education, Long Beach.

Recording Secretary—Miss Floy Lewis, State Teachers College, Fresno.

Corresponding Secretary—Mrs. Genevieve Anderson, 1186 Victoria Avenue, Los Angeles.

Treasurer—Miss Edna Wright, 4217 Perry Street, Oakland.—Lavinia McMurdo, 116 Frederick Street, San Francisco.

When Making Your Book Orders

FROM now until June is a busy period with most California teachers and time is valuable. To conserve some of your time the Sierra Educational News has compiled a list of the names and addresses of school-book publishers who want to sell their books to the California schools.

When preparing your requisitions have this list on your desk so you will get the correct name of the publisher and his proper address. This will

save you time and also the time of those who place the orders.

This list is of advertisers in the Sierra Educational News. Further details of their publications may be obtained by consulting their advertisements in the magazine—or write to the Sierra Educational News for desired information.

Whenever possible buy from the firms who advertise in your magazine—the Sierra Educational News.

Directory of School Book Publishers, 1928

A. B. C.—American Book Co.	121 Second St., San Francisco
Appleton—D. Appleton & Co.	149 New Montgomery St., San Francisco
Arnold—The Arnold Co., Inc.	331 N. Charles St., Baltimore
Barnes—A. S. Barnes & Co.	7 W. 45th St., New York City
Bradley—Milton Bradley Co.	554 Mission St., San Francisco
Bridgman—Bridgman Publishers	Pelham, N. Y.
Century—Century Co.	353 Fourth Ave., New York City
Churchill—Churchill-Grindell Co.	Platteville, Wisconsin
Compton—F. E. Compton & Co.	60 California St., San Francisco
Crocker—H. S. Crocker Co., Inc.	565 Market St., San Francisco
Crowell—Thomas Y. Crowell Co.	393 Fourth Ave., New York City
Dodd—Dodd, Mead & Co.	734 Pacific Bldg., 821 Market St., San Francisco
Ginn—Ginn & Co.	45 Second St., San Francisco
Globe—Globe Book Co.	175 Fifth Ave., New York City
Gregg—Gregg Publishing Co.	Phelan Bldg., San Francisco
H. McC. Co.—Hall & McCreary Co.	430 So. Wabash Ave., Chicago
Hoffman—Ruth Crocker Hoffman	580 E. 8th St., Riverside
Houghton—Houghton Mifflin Co.	612 Howard St., San Francisco
Iroquois—Iroquois Publishing Co., Inc.	Syracuse, New York
Johnson—Johnson Publishing Co.	Richmond, Virginia
Kuhn—Samuel O. Kuhn	Box 70, Station J, New York City
Lippincott—J. B. Lippincott Co.	2244 Calumet Ave., Chicago
Little—Little, Brown & Co.	34 Beacon St., Boston
Lyons—Lyons & Carnahan	221 E. 20th St., Chicago
Macmillan—Macmillan Co.	350 Mission St., San Francisco
Manual—Manual Arts Press	Peoria, Illinois
Merriam—G. & C. Merriam Co.	Springfield, Massachusetts
Merrill—Chas. E. Merrill Co.	1308 Burbank Ave., Alameda
Neville—Neville Book Co.	525 Market St., San Francisco
Nystrom—A. J. Nystrom & Co.	45 Second St., San Francisco
Owen—F. A. Owen Publishing Co.	554 Mission St., San Francisco
Palmer—A. N. Palmer Co.	55 Fifth Ave., New York City
Rand—Rand McNally & Co.	559 Mission St., San Francisco
Ronald—Ronald Press	525 Market St., San Francisco
Sanborn—Benj. H. Sanborn & Co.	3835 W. 28th St., Los Angeles
Scholastic—The Scholastic Magazine	Wabash Bldg., Pittsburgh, Pa.
Scott—Scott, Foresman & Co.	149 New Montgomery St., San Francisco
Silver—Silver, Burdett & Co.	149 New Montgomery St., San Francisco
Stanford—Stanford University Press	Stanford University
Swetland—Swetland Publishing Co.	658 Chamber of Commerce Bldg., Los Angeles
Syntactic—Syntactic Book Co.	2088 Lunt Ave., Chicago
Technical—Technical Book Co.	525 Market St., San Francisco
Wagner—Harr Wagner Publishing Co.	149 New Montgomery St., San Francisco
Weber—C. F. Weber & Co.	601 Mission St., San Francisco
Wiley—John Wiley & Sons, Inc.	525 Market St., San Francisco
Winston—John C. Winston Co.	149 New Montgomery St., San Francisco
World—World Book Co.	149 New Montgomery St., San Francisco
Zaner—Zaner-Bloser Co.	Columbus, Ohio

All important legal decisions and rulings affecting the California school law are to be sent to all California school superintendents in bulletins from the State Department of Education.

The California School Library Association held its annual meeting in Fresno on November 12. There were full discussions of elementary, junior high, senior high and junior college library problems.

School Progress is the official bulletin of the Sacramento City School Department; Charles C. Hughes, City Superintendent of Schools. It is a city school bulletin.

The University of Kentucky has established a Bureau of School Service in its College of Education, in order to be of the largest possible service to the schools of the state. Floyd W. Reeves is director.

Jacob Gould Schurman, former president of Cornell University, has received an honorary degree from the University of Marburg, in recognition of his service as mediator between German and American culture.

Mrs. E. Fletcher Scott is Managing Editor of the Los Angeles Parent-Teacher Bulletin, with headquarters in room 582, Chamber of Commerce Building, Los Angeles. The magazine is published at 4625 Central Street, Inglewood.

Miss Ellen B. Scripps of La Jolla has presented to each California high school and junior college library one 3 volume set of Dawson's monumental illustrated "Birds of California."

The students in 408 colleges and universities in the United States last year earned twenty-five and one-half millions of dollars. 40 per cent of the entire enrollment in these schools were partially or wholly self-supporting.

The department of research and education, National Council of the Churches of Christ in America, 105 E. 22nd Street, New York City, issues a service bulletin at \$2 per year. It is valuable for all social workers and students of sociology and current events.

The new \$12,000 school building at Sheridan in Yuba County was dedicated recently and is now in use.

Walter Siders, formerly Superintendent of Schools in Pocatello, Idaho, has gone to Augusta, Maine, as assistant to Dr. Thomas, President of the World Federation of Education Associations.

Silver, Burdett and Company has recently issued an elementary course in harmony for high schools, normal schools and junior colleges under the title of *Approach to Harmony* in 120 lessons; in 4 divisions; 1926; price \$1.76.

The American Association for Medical Progress, 370 Seventh Avenue, New York City, has recently issued a 24-page bulletin, entitled "Smallpox Is

Preventable." It gives an authoritative account of the disease; the stories of recent epidemics; and evidence showing the protective nature of vaccination. Copies may be obtained at small price by addressing Benj. C. Gruenberg, Managing Director of this natural lay work.

The Wisconsin Teachers Association expresses disapproval of the observance in the schools of so-called special weeks, when the subject of the observance is a matter of regular school routine and instruction during every week of the scholastic year.

Concerning Stanford, is the title of an interesting little monthly bulletin, published by Stanford University. In a recent issue a beautiful sentiment is quoted from David Starr Jordan. "Beauty and fitness are great forces in education, and in the character of every student should be left some imperishable trace of the beauty of Palo Alto."

Mrs. Jesse Steinhart is a member of the California State Board of Education and was formerly president of the San Francisco Center of the California League of Women Voters.

Mrs. Edna Sterrett, teacher of mathematics in the Los Angeles High School, is wife of Roger Sterrett, head of the art department of that school, and is an accomplished writer of lyrics and short stories. She recently won a prize in the drama contest of the Los Angeles Women's University Club.

Anna Stewart, head of the history department, Los Angeles High School, is a pioneer teacher of that city. She declares that selection and discrimination have taken the place of the old-fashioned aimless memorizing of subject matter.

Sarah M. Sturtevant and Ruth Strang have recently published two papers in Teachers College Record concerning the daily schedules of high school pupils and an intensive study of the 24-hour schedules of forty high school girls. These studies show the great importance of knowing the out-of-school life of school children.

Margaret Swett is librarian and teacher of History in San Rafael High School. She is the granddaughter of John Swett, first and illustrious California State Superintendent of Public Instruction.

A series of young people's symphony concerts will be given at the Curran Theatre, San Francisco, January 13-27, February 10-24, and March 23, 1928, at four o'clock.

Robert J. Teall, formerly principal at the Madera Union High School, is now at the Venice High School, Venice, California.

Louise D. Tessin, art expert for the Milton Bradley Company, 74 Park Street, Springfield, Massachusetts, will assist by corresponding with any California teachers who may wish help or suggestions with art teaching problems. Miss Tessin was formerly in the Fresno State Teachers College.

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J. Davidson Thompson is Executive Secretary for the American National Committee on International Intellectual Co-operation, which has headquarters at 2101 B Street, Washington, D. C. The World Peace Foundation, 40 Mt. Vernon Street, Boston, Massachusetts, is the sales agency in the United States for the publications of this Committee and of the International Institute of Intellectual Co-operation in Paris. The latter is the executive agency of the League of Nations in this field.

F. L. Thurston, Executive Secretary of the Southern Section California Teachers' Association, is also manager of the Placement Bureau of that Section, which has offices at 732 Van Nuys Building. All persons interested in teacher placement in Southern California are invited to communicate with Mr. Thurston.

H. W. Tyler is Secretary of the American Association of University Professors, with offices at 222 Charles River Road, Cambridge, Mass.

In answer to an inquiry received here we would state that, as a member of the American Association of Collegiate Schools of Business, the College of Commerce and Business Administration of the University of Southern California ranks among the leading collegiate schools of business of the United States.

Louise M. Vaughn is teacher of English and French at the Hollenbeck Junior High School, Los Angeles. She declares that reading can be vitalized and that formal book reports are "Dead Sea fruit."

The Ventura County Board of Supervisors is making plans with reference to the proposed Ventura Junior College. A site of 60 acres is contemplated.

Morris Wagner of San Francisco reports that the rural supervisors of the California Teachers' Association, Northern Section, recently met under the auspices of the C. T. A. in Sacramento.

The Merced County Teachers Institute met in the Merced High School November 21-23, under direction of **C. S. Weaver**, County Superintendent of Schools. Among the speakers were **Mrs. R. L. Cardiff**, of the California Congress of Parents and Teachers; and President **Rufus M. Van KleinSmid** of the University of Southern California.

Glen D. Wight is Superintendent of the Corona City Schools with 1600 pupils and 65 teachers. \$100,000 has been spent there recently for new school buildings including units for fine arts, physical training, sewing and cooking.

The El Monte Elementary Schools have had a 20 per cent increase in enrollment this year, according to District Superintendent **Frank M. Wight**, and a bond issue is contemplated.

The Lower Lake Union High School, in Lake County, is to have a new building, now nearly complete. It is one of the finest school buildings in that county, according to **Minerva Ferguson**, County Superintendent of Schools; **Frank M. Williams** is the principal.

Mabel S. Wilson, chairman of the Membership Extension Committee, Los Angeles High School Teachers Association, states that that Association is now growing "by leaps and bounds."

The National Committee on World Friendship Among Children has its headquarters at 289 Fourth Avenue, New York City. The secretary is **Mrs. Jeannette W. Emrich**. This committee recently conducted an exchange of dolls between Japan and the United States.

A life membership in the California Congress of Parents and Teachers was recently presented to **Ada York**, San Diego County Superintendent of Schools, by the Ninth District of the Congress. **Mrs. Benj. F. Ferris**, State Chairman of life membership, made the presentation.

A class of forty-two teacher-librarians is taking a course of fifteen lectures on school library technique from the Director of School Libraries in Oakland. All of these teachers are in charge of some Oakland school library project. The fifteen lectures cover the main large topics of library technique. Special attention is given to a study of reading levels, vocabulary contents, correlation with child interest and other pedagogical problems arising in the school library, and to selected book lists.

Plans are under way for the new administration building of the Oakland Board of Education, in which a Teachers' Professional Library occupies a large suite on the second floor, adjacent to the quarters of the Directors of special subjects. The main reading room is sixty by forty feet, with four additional rooms in the suite, the Librarian's Office; a Consultation Room; a Sample Text Book Display Room and a Work Room. This library is used by the Executives, Directors and Teachers of the Oakland Schools. **Mrs. Elizabeth Madison** is librarian. A Visual Education Suite is under consideration, as an affiliated activity.

Arthur William Dunn, for seven years National Director of the American Junior Red Cross, passed away in his home in Washington, D. C., November 15th. Mr. Dunn's death was the result of a heart attack. Mr. Dunn was an invaluable leader in our organization. He was loved by those who knew him both in America and in foreign countries. His place in the Junior Red Cross will be difficult to fill. To those of us who knew him well, his loss is irreparable. Yours sincerely, **EVA HANCE**, Assistant Director Junior Red Cross, San Francisco.

Milestones of Public Health in America is the title of an extremely interesting graphic chart recently published by the American Public Health Association, 370 Seventh Street, New York City. In black and white, size 10x14 inches, the price is ten cents; hand colored on heavy paper, mounted on cloth 46x67 inches, the price is \$10.00.

This useful chart illustrates important events in public health in America during 280 years. All of the larger California schools could well afford to display this chart in their corridors. If Californians knew more about public health there would be less private illness!

June 18-July 27

**OREGON STATE
SUMMER SESSION**

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AT moderate cost within week-end distance of the Columbia Highway, Crater Lake, Mt. Hood, and Pacific Beaches, "Oregon State" makes available the experience and contacts of great national leaders from other institutions and the practical scholarship of the most interesting and stimulating members of its resident staff. Summer study here combines opportunity for travel, refreshment, and intellectual quickening.

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Athletic Coaches—Knut Rockne and Schissler in football, with Hager's basketball, combine in two-weeks' unit course. Schedule for coaches arranged in two weeks, three weeks, and six weeks.

Home Economics—Dr. Mary Swartz Rose, Nutrition, Columbia University. No more widely known teacher in the field. Dr. E. Leona Vincent, Director of Merrill-Palmer Nursery School. Many others. Thirty-four courses. Sequences for graduate study leading to the Master's degree.

Vocational Education—Dr. J. R. Jewell, formerly dean of College of Education, University of Arkansas; Dr. Nolan M. Irby, Dr. J. F. Bursch, and others. Convenient grouping for deans of high school girls, athletic coaches, teachers of physical education, commerce, home economics.

Commerce—Industrial Arts, Physical education for men and women. Basic Arts and Sciences, including bacteriology, chemistry, English composition and literature, history, public speaking and dramatics, industrial journalism, and special courses in music.

SATISFYING ACCOMMODATIONS

Margaret Snell affords accommodations of charm for women at low cost. The commodious men's gymnasium and pool and the new women's building afford unsurpassed recreational facilities. The general out-of-hours program provides for entertainment and social living. Bulletins, illustrated booklets and a series of vocational guidance booklets will be sent upon request.

Registration fee of \$10 admits to all regular courses.

\$10 extra for Rockne's work.

For Bulletin address: Director of Summer Session

Oregon State Agricultural College, Corvallis, Oregon

**SUMMER SESSION**

June 25 to August 3, 1928

DURING the 22nd annual Summer Session of the California School of Arts and Crafts, a faculty of 20 specialists will offer instruction in over 30 art and craft courses—nearly all of them especially planned for art teachers and supervisors, and regular grade teachers called upon to handle the art subjects. Special classes for talented children of grade and high school age.

Write for summer circular E-3

F. H. Meyer, Director

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other information, address

DIRECTOR OF SUMMER QUARTER
Room 173A
Stanford University, California

The New Jersey Federation of Womens Clubs, through its billboard restriction committee, has distributed bulletins to all granges in the state, appealing to "Mr. and Mrs. Farmer" not to disfigure their farms with enormous billboards.

In the Biggs Union High School, California, the young men in the shop classes are constructing the new buildings planned for the High School. These include a garage a tool shop and a room for agriculture classes.

W. F. Bond is State Superintendent of Education and Chairman of the State Vocational Board at Jackson, Mississippi. He has recently issued a 4-page bulletin with many illustrations showing what is being done in Mississippi in the treatment of crippled children and young people. There is no finer expression of true religion than this. California school people who are interested may secure a copy of the bulletin by addressing Mr. Bond.

The New Jersey Board of Education has passed a ruling whereby teachers taking the four-year training course at the Montclair must furnish a \$300 bond to be forfeited in the event of their failure to teach at least three years in the public schools of the state.

Percy Holmes Boynton, professor of English literature in the University of Chicago, has recently written a second volume on current American literature. It is entitled "More Contemporary Americans" and continues his first series entitled "Some Contemporary Americans."

In Yakima, Washington, is a junior auxiliary of the Twentieth Century Women's Club with a membership of twenty-four brides having a total of nineteen babies, the eldest two and a half years old. Practical discussions of homemaking and child care occupy the bi-weekly meetings.

The faculty of the Live Oak Union High School at Morgan Hill is enrolled 100 per cent in the California Teachers' Association, according to Lewis H. Britton, principal.

Maynard W. Brown, President of the American Association of College News Bureaus, is at Kansas State College, Manhattan, Kansas. The secretary-treasurer is Marie Dickor.

F. D. Boynton, Superintendent of Schools, Ithaca, New York, states that far too many teachers consider their diplomas not as an introduction to learning, but as a kind of mattress whereon their minds might take a perpetual siesta.

What California is Doing in Nature Education was the theme of a lecture lucidly delivered by Harold C. Bryant, Director of Education, California State Fish and Game Commission, before the California Audubon Society in Los Angeles.

Herman N. Bundesen, commissioner of health of the City of Chicago, issues a weekly illustrated health bulletin which is the best of its kind. It is popular, humorous, interesting and authentic. California school people who are interested in health

education may secure copies by addressing the Health Department of the City of Chicago.

Alice Burr is president of the California League of Women Voters, which has headquarters at 465 Post Street, San Francisco.

Ralph H. Bush is Dean of the new Junior College at Long Beach, California.

Ovid M. Butler is executive secretary of The American Forestry Association, which was founded in 1875 and which has national headquarters in the Lenox Building, 1523 L Street, N. W., Washington, D. C.

W. J. Campbell is Acting Executive Secretary of the American Country Life Association which has headquarters at 1849 Grand Central Terminal Building, New York City, and which maintains the National Council of Agencies Engaged in Rural Social Work. The official journal of this national society is Rural America.

Elmer L. Cave has been Superintendent of schools at Vallejo for the past seven years and has developed a progressive system there. Of special note is his plan of co-operative vocational education.

The Placement Division of the California Teachers' Association has offices at 2163 Center Street. Sam M. Chaney is manager of the Division, and reports an unusually large volume of business for the current school year.

The Co-Ordinator is the official bulletin, issued at irregular intervals for the teachers and trustees of the Kern County Public Schools by L. E. Chenoeweth, County Superintendent of Schools, and his advisory staff. It is well edited and rich in interesting materials.

A baby daughter was born in the home of Mr. James Tuttle, December 27, 1927. Mr. Tuttle is the Northern California representative of Ginn and Company. His many friends rejoice with him at this happy event.

Superintendent Walter L. Bachrodt is working vigorously for the creation of a Junior College district in San Jose. The State Board of Education at its meeting of January 3rd approved the idea and the matter is now before the people of San Jose.

The Latin Comedy *Mananaechmi* by Plautus, sparkling with wit and life, was recently given at the California Institute of Technology, Pasadena.

Charles H. Camper, Chico superintendent, is working vigorously for a Joint Teachers Institute to be held in September 1928 and centering around the Chico State Teachers College following the plan of last year. College credit will be given for the courses.

Morse A. Cartwright is Executive Director of the American Association for Adult Education which was incorporated in 1926 and which has offices at 41 East 42nd Street, New York City.

Public Schools Week, under general direction of Chairman Charles A. Adams, will be celebrated throughout California beginning April 23d. This is a distinctive California observance.

FARM SOILS: Their Management and Fertilization

EDMUND L. WORTHEN, author of this text, is Extension Professor of Soil Technology, at Cornell University, New York. The book emphasizes the fertility problem of the farm, keeping in mind the economic production of crops. It is designed for use in vocational and agricultural schools. "Farm Soils" is the newest addition to the Wiley Farm Series, edited by A. K. Getman and C. E. Ladd.

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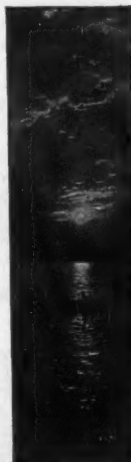
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O. Howard Caya is secretary-treasurer of the Bay Section, California Drawing and Art Teachers Association, with offices at 2923 Wheeler Street, Berkeley. **Hamilton A. Wolf** of the University of California is president.

County superintendents of nine northern counties are planning a joint teachers institute, to be held at Chico under the auspices of the State Teachers College there, during the week of September 10 to 17, 1928. This will bring together over 1300 teachers and professional self-improvement.

William A. Green, President American Federation of Labor is reported to declare that **child labor** has increased approximately 10 per cent in the San Francisco area within the past two years.

The **Children's Bureau** of the United States Department of Labor, declares that no single factor is of greater importance in the health of nations than the physical fitness of the child.

Mrs. Hilda W. Clay, teacher at Estara Avenue School, Los Angeles, is an enthusiast in nature study and promotes many delightful field excursions.

William E. Colby, Secretary of the Sierra Club, with offices at 402 Mills Building, San Francisco, is heading a campaign to raise funds for the establishment of a California State Park on Mount Tamalpais. The state has appropriated \$20,000. When the purchases have been completed the park will have a grand total of 12,264 acres.

Mrs. Irena R. Coppeck of the Indian Wells Valley Union School, Kern County, has devised an interesting blackboard word drill for teaching spelling and pronunciation.

At the McKinley High School in Los Angeles, a cosmopolitan banquet was recently held by the students representing many nations and stressing world friendship.

Beulah B. Coward, chairman of the Insurance Division of the Teachers Welfare Committee, California Teachers' Association, Southern California, states that her Committee urges teachers to consider the special plan of the Travelers Insurance Company.

H. S. Crocker Company, Inc., stationers and printers, are developing diversified lines of school equipment and supplies, and would be interested to correspond with California school people throughout the state who are interested in purchases in these lines. The Crocker Company has offices at 565 Market Street, San Francisco.

A. E. Demaray, acting director, United States Park Service, Washington, D. C., calls attention to the fact that copies of the beautifully illustrated national parks portfolio may be purchased from the Superintendent of Documents, Washington, D. C., for \$1.00 a copy.

Nellie M. Eberts is a domestic science teacher at the Los Angeles High School. She interviewed **Mrs. Lindbergh**, mother of the famous aviator, and

states that **Mrs. Lindberg** is an attractive and capable teacher.

Walter A. Edwards, head of the language department of the Los Angeles High School, was former president of Throop College in Pasadena. He declares that Latin today is almost a new subject in the curriculum, so greatly have changed the aims and methods of instruction.

Miriam Eisner, San Francisco public school teacher, is western member of the executive committee of the N. E. A. Department of Classroom Teachers. She recently attended the national meeting in Boston.

Scott, Foresman and Company, 623 South Wabash Avenue, Chicago, have issued an 8-page illustrated bulletin describing supplementary equipment for the **Elson Reading Series**. This method of teaching primaries and beginning reading is winning wide recognition because of its simplicity, attractiveness and charm.

Engineering As a Profession is an eighteen page bulletin recently issued by the Carnegie Institute of Technology, Pittsburgh, Pennsylvania. The author is **William E. Mott**, director of the College of Engineering. Copies of the bulletin and sets of stereopticon slides illustrating it will be sent to any interested California high school or educational group, by applying to **Alan Bright**, registrar of that Institute.

William Taeko Elzinga is mechanical engineer and teacher of vocational education in the Santa Cruz High School. The American Can Company has spoken in most complimentary terms of Mr. Elzinga's students who have entered the employ of that company.

The **Fairhope Education Foundation**, 159 East 33rd Street, New York City, announces the Twentieth Anniversary of the opening of the school of organic education at Fairhope, Alabama.

Milton J. Ferguson, California State Librarian recently made a European trip as guest of the Carnegie Endowment for International Peace and lectured on California County Free Public Libraries.

Alexander Hume Ford, director of the Pan-Pacific Union, Honolulu, is planning a trip to the mainland of the United States in the near future. Mr. Ford is a world traveler and has labored for many years in the interests of peace and goodwill around the Pacific.

The **Forestry Primer**, an excellent handbook with many illustrations, may be obtained free in suitable numbers for class work, by California teachers, simply by writing to the American Tree Association, Washington, D. C. A special endowment has made this distribution possible, according to California State Forester **M. B. Pratt**.

Mrs. W. G. Foster, of Berkeley, is Press Chairman of the Alameda District, California Federation of Women's Clubs. She reports the organization of choral sections and orchestra ensemble groups among the clubs of her region.

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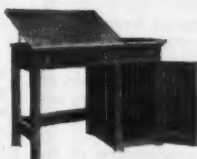
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Art Table No. 410
For Three Students



Kewaunee Art Tables in use in the Art Room of the Roosevelt High School, Yonkers, N. Y.

Grace Abbott, chief of the U. S. Children's Bureau, reports that with reference to the increase in child labor in the United States, there are no nationwide facts available between the decennial censuses. The current annual report of the Bureau, however, gives information concerning employment certificates.

American Forests and Forest Life is the profusely illustrated monthly magazine of the American Forestry Association. Ovid M. Butler is editor; the Lenox Building, 1523 L Street, Washington, D. C.

Ada Hart Arlett is professor of child care and training in the University of Cincinnati, and is also secretary of the Mothers Training Center Association.

The American Child Health Association, 370 Seventh Avenue, New York City, offers a clip service that will be of interest to editors in California schools. Grace Turner is the editor.

L. E. Armstrong, Pacific Coast Representative of the American Book Company and first secretary of the California Teachers Association, highly commends the Lange Book, which comprises the collected writings of California's great educational philosopher, Alexis F. Lange.

The Bausch & Lomb Optical Company of 28 Geary Street, San Francisco, supplies a wide range of microscopes and other school scientific apparatus.

George Bell, for five years head of the shop work in the Sequoia Union High School, Redwood City, recently made a trip to Iowa, accompanied by his daughter, Mary.

Katherine L. Bennett, 388 Fairmont Avenue, Oakland, is secretary of the California Writers Club, which holds monthly meetings and which carries on a wide range of activities. Miss Q. Marjorie Leithead, 1416 Eleventh Street, Sacramento, is secretary of the Sacramento branch.

Edward F. Brown is executive secretary of the Child Welfare Committee of America, with headquarters at 730 Fifth Avenue, New York City.

Arthur H. Brook of the Yale University Press has his office at 522 Fifth Avenue, New York City. He reports that of "The Pageant of America" now in process of publication, seven volumes are ready. Volume five is entitled "The Epic of Industry."

W. Walker Brown, Supervisor of Social Studies, University High School, University of Southern California, convincingly calls attention to the conflict between the new type tests and the new type aims in social studies.

William Alanson Bryan is director of the Los Angeles Museum of History, Science and Art, and of the Otis Art Institute. Just now the museum desires to exchange specimens, to secure mounted moths of the United States. California biology teachers who are interested should address Dr. John A. Comstock at that museum.

The University of Chicago Press has published the proceedings of the 1927 conference of the Institute of Pacific Relations of which J. Merle Davis of Honolulu is general secretary. The volume is

entitled "Problems of the Pacific," and comprises approximately 600 pages.

Dorothy Detzer is executive secretary of the American International League for Peace and Freedom, which has United States headquarters at 522 17th Street, N. W., Washington, D. C. This international organization has 25 national sections pursuing a common program to end war through world organization for social, political and economic cooperation.

Mrs. Ethelda A. Drake, principal of the Ann Street Elementary School, Los Angeles, writes in behalf of 700 Russian refugees in that city.

The August E. Drucker Company of San Francisco manufactures the Revelation Tooth Powder, which claims much superiority over the glycerine-containing pastes, now much in vogue.

Thomas C. Edwards is executive secretary of the National Health Council, with offices at 17th and D Streets, N. W., Washington, D. C.

A. Epstein is executive secretary of the American Association for Old Age Security, address Box 1001 Harrisburg, Pennsylvania. This Association aims to promote through legislation adequate provisions for the dependent aged in the United States.

Evolution, a journal of nature, is published monthly by the Evolution Publishing Corporation of 96 Fifth Avenue, New York City. L. E. Ketterfeld is managing editor. The initial number of the journal features a strong statement in favor of evolution by David Starr Jordan of California. The journal states that it will combat bigotry and superstition and develop the open mind by popularizing natural science.

H. S. Noble is associate director of the University of California Extension Division at Los Angeles, and Ruth E. Lobaugh is assistant to the associate director. Los Angeles headquarters are at 815 South Hill Street.

Albert S. Lehr is editor and manager of the Missouri School Journal and has offices at 1403 Paul Brown Building, St. Louis, Missouri.

Mrs. B. F. Ferris, 929 South Cloverdale Avenue, Los Angeles, is collaborating with P.-T. A. workers in the preparation of a blue book directory, for the California Congress of Parents and Teachers.

Emery N. Ferriss, professor of rural education in Cornell University is highly praised by Dr. Albert E. Winship. "Ferriss is fortunate," states Winship "in having a great University wholeheartedly and fearlessly behind him."

Mrs. E. M. S. Fite is extension secretary for the Latham Foundation for the promotion of the humane education, with headquarters in the Latham Square Building, Oakland.

Maude Frazier is superintendent of the city schools of Las Vegas, Nevada, and is principal of the high school. K. O. Knudson is principal of the elementary school there.

Lillian Fuller is editor of the bulletin of the Los Angeles City Teachers Club at 202 Trinity Building.

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Gardena High School in Southern California plans an Art exhibit this coming spring, of the work of Southern California's 75 leading artists.

Charles E. Gibbons is in charge of investigation for the National Child Labor Committee of 215 Fourth Avenue, New York City.

The Girl Scout Leader is published monthly by the Girl Scouts, 617 Lexington Avenue, New York City. Olive C. Richards is editor.

H. Bert Glover, chairman of the Western States Salary League is a teacher in the Polytechnic High School, Los Angeles and is a member of the California Council of Education.

Good Neighborhood is a bulletin issued by the National Citizens Committee on Relations with Latin America and with offices at 212 First Street, S. E., Washington, D. C.

Nelson L. Greene is editor of the Educational Screen Magazine, published at 5 South Wabash Avenue, Chicago. He has recently issued the fifth edition of "1001 Films," a popular guide to non-theatrical and educational films.

The **Gregg Stenographic Course** comprises an effectively correlated series of texts. The Pacific Coast offices are at 1044 Phelan Building, San Francisco.

Bertha M. Hamilton is managing editor of "Junior Home," the something to do magazine for mothers and children, published monthly by the D. C. Kreidler Company, 1018 South Wabash Avenue, Chicago.

Eva Hance is assistant director of the Junior Red Cross, Pacific Branch, with headquarters in the Civic Auditorium, San Francisco.

Harry Hansell, former vice principal of the San Francisco Part-Time High School, has accepted the principalship of that school.

M. C. Harris is principal of the McCloud High School, McCloud, California. This school is situated in a lumber town and has extremely interesting and scenic natural environment.

President Tully Knoles of the College of the Pacific, Stockton, and City Superintendent Walter R. Hepner of Fresno, went to the **Hawaiian Islands** during the Christmas holidays as speakers for the Territorial Teachers' Association there.

A health institute for teachers was recently held in Los Angeles by the City Department of Health and Corrective Physical Education. Fifty prominent California physicians took part in the program.

✓ **May Dexter Henshall** is county librarian organizer for the California State Library at Sacramento and reports flourishing county library activities in many parts of the State.

Mabel C. Hernans, formerly vice-principal of the John Muir Junior High School in Los Angeles, is now research assistant in the English course-of-study work in Los Angeles.

Professor James F. Hosie of Teachers' College, Columbia University, New York City, is in charge of the Bureau of Educational Service there.

Anita Day Hubbard, 931 Phelan Building, San Francisco, has had wide experience in educational publicity, and has served the California Federation of Womens Clubs and the California Congress of Parents and Teachers.

Dorothy H. Huggins is corresponding secretary of the California Historical Society, which has headquarters at 301 Women's Building, 609 Sutter Street, San Francisco. This Society was incorporated in 1886 and was reorganized in 1922.

E. A. Humphreys of the Sales Department of John Wiley and Sons, publishers, with headquarters at 440 Fourth Avenue, New York City, calls attention to the notable success of the school text entitled "Principles of Plant Growth," by Robbins.

The Union High School at **Huntington Park** is to have a new \$125,000 gymnasium of concrete, brick and tile, containing thirty rooms, and with a swimming pool 60x75 feet.

Charles D. Hurrey is General Secretary of the Committee on Friendly Relations Among Foreign Students, with headquarters at 347 Madison Avenue, New York City.

Jessie E. Ingraham, formerly in the Los Angeles research department has been transferred to the principalship of the Theodore Roosevelt School in that city.

Anna Irene Jenkins is a noted kindergarten teacher of Southern California and has been called "the Mother of the California Kindergarten law." She is widely known as a teacher and lecturer.

R. H. Jordan of the Cornell University Summer Session, Ithaca, New York, is secretary of the Association of Summer School Directors, which has a limited membership, including some 35 of the leading university summer sessions. At the annual meetings are round table discussions of summer session problems.

Phillipp Kennedy is chairman of the Los Angeles English Spoken Union, with headquarters at 443 Chamber of Commerce Building, Los Angeles.

M. R. Keyworth is editor-in-chief of the Hamtramck Public School Bulletin, an unusually attractive bulletin with many illustrations in colors and printed by the high school print shop in that Michigan city.

The California junior high schools, senior high schools and junior colleges are utilizing great quantities of the admirable **Kewaunee laboratory furniture**, manufactured in Kewaunee, Wisconsin. C. F. Weber and Company of California are the distributors for this modern science equipment.

The **Kirk Elementary School**, Fresno, issues a mimeographed newspaper called "Kirk News," as a community project. It is illustrated and represents excellent school spirit.

Florence A. Kuss of the Los Angeles City schools has been appointed as chairman of the superintendents' advisory committee on sabbatical leave, leave of absence, exchange of teachers and retirement salary.

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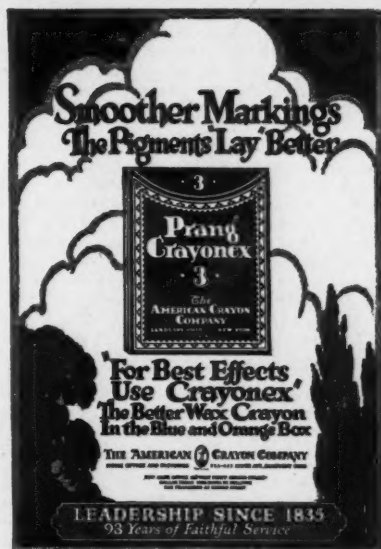
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L. E. La Fetra, M.D., is secretary of the American Posture League, with headquarters at 1 Madison Avenue, New York City. This society is doing an important work throughout the schools, particularly with reference to correct posture.

Harry W. Laidler is Executive Director of the League for Industrial Democracy which has headquarters at 70 Fifth Avenue, New York City and which endeavors to promote a better understanding of the problems of democracy in industry.

"A Square Deal for Fur-Bearing Animals" is a 4-page illustrated bulletin issued by the **Latham Foundation**, Latham Square, Oakland, California. It is part of the state-wide campaign of the anti-steel trap committee of that foundation.

The Educational Department of the **League of Nations Non-Partisan Association**, 6 East 39th Street, New York City, issues a news sheet that will be of interest to California teachers of social sciences and to editors of school papers. It is entitled "Round the World with the League of Nations."

The Committee of Intellectual Cooperation of the **League of Nations** has recently issued an important pamphlet entitled "How to Make the League of Nations known and to develop the Spirit of International Cooperation." It contains the recommendation of the sub-committee of experts on this subject. Copies may be purchased as in the case of other League of Nations publications, from the World Peace Foundation, 40 Mt. Vernon St., Boston, Mass. **J. David Thompson**, 2101 "B" St., Washington, D. C., is Executive Secretary of the American National Committee of this group.

Margaret Leal of the New York School of Social Work, 105 East 22nd Street, New York City is secretary of The Association of Schools of Professional Social Work, a society which meets twice yearly.

J. W. Linscott of Santa Cruz, and Mrs. Linscott, recently celebrated the 57th anniversary of their wedding at the family home. During this long period Mr. Linscott has been prominent in California school life and has served as principal of the Watsonville schools, was county superintendent, city superintendent of the schools at Santa Cruz and is now vice-principal of the high school.

The **Los Angeles School of Optometry**, located at 1101 Wright and Callender Building, Los Angeles, offers a standard two year course.

Mary Lynch, a pioneer school teacher of Northern California and member of one of California's oldest pioneer families, passed away recently at Chico. She taught many years in the Oroville schools.

Thomas W. MacQuarrie, president San Jose State Teachers College declares that more attention should be given to the needs of the average college student and less upon pre-requisites and red tape.

Joseph E. Maddy is president and musical director of The National High School Orchestra Camp Association. His address is P. O. Box 31, Ann Arbor, Michigan. Many California high school orchestra

leaders will be interested in corresponding with Mr. Maddy and learning of his musical camp.

Laura I. Mattoon of Wolfeboro, New Hampshire, is secretary of the Camp Directors Association, a national body. Ruth Huntington of 1074 Union Street, San Francisco, is president of the Pacific Section of this Society. The official publication is a monthly journal, "Camp."

Bert E. McCormich, former secretary of the University of Wisconsin Alumni Association, is now state secretary of the Wisconsin Teachers Association, with headquarters in the Beaver Building, Madison, Wisconsin. He succeeds Edgar G. Doudna, who has resigned and who was recognized as a national figure in the work of state teachers associations.

Dr. James H. McCurdy is secretary-treasurer and editor for the American Physical Education Association, and Mrs. McCurdy is assistant. Their mail address is Box G, Highland Station, Springfield, Massachusetts. Many California physical education teachers are members of the Association and read the American Physical Education Review.

F. H. Meyer, director of the California School of Arts and Crafts, of Oakland, announces that students may obtain credit toward the California special secondary credentials.

The **National Committee on Militarism in Education** has its headquarters at 387 Bible House, Astor Place, New York City, and will send literature to inquirers, on request.

Spencer Miller, Jr., is secretary of the Workers Education Bureau of America, with headquarters at 476 West 24th Street, New York City. This is a co-operative educational agency for the promotion of adult education among industrial workers.

"Cop, the chief of police dogs," is an interesting story for children, recently published by the **Milton Bradley Company** of 554 Mission Street, San Francisco.

Mildred Moffett, Pacific Coast representative of the Zaner Bloser Company, returned to California recently after an absence from the state since last April. Miss Moffett gave courses in Nevada, New Mexico, Arizona, Texas, Indiana, Michigan, Wisconsin, South Dakota, and North Carolina. She is a welcome visitor in every school which she visits.

Monrovia, Arcadia and Duarte school districts in Los Angeles County are uniting in the construction of a \$700,000 high school in **Monrovia**, which will have swimming pools, gymnasium and many other modern features.

W. M. Morton of the American Book Company, 330 East 22nd Street, Chicago, announces the publication of a remarkable new world history, —Mokinley, Howland & Dann's "World History in the Making; World History Today."

Anita M. Muhl of San Diego is chief of the California State division of special education. She declares that abnormal fear is disastrously prevalent among little children.

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Paul B. Murphy is Director of the Pacific Coast Division of the Near East College Association, Incorporated, with headquarters at 326 Sharon Building, San Francisco. It is an investment in international good will and comprises American colleges at Constantinople, Beirut, Smyrna, Sofia and Athens.

Jay B. Nash now associate professor of physical education, New York University, and formerly prominent in California in the field of physical education, declares, in a recent issue of the New Jersey Journal of Education, that modern physical education interests itself in vigorous social team games.

The National Bureau for the Advancement of Music, 45 West 45th Street, New York City, reports more than a doubling of the extent of the National Music Week in the four years of its existence. In 1927 there were over 1600 observances. This year Music Week will be celebrated May 6th to 12th.

Many California schools use the *Nature Magazine* as supplementary reading. It is published in Washington, D. C.; Percival S. Ridsdale is Editor and is Secretary of the American Nature Association. The Association is also issuing a nature almanac. The magazine is profusely illustrated and contains much western material.

Florence Nelson is editor of "Safety Education, a Magazine of The Great Adventure," published by the Education Division of the National Safety Council, 120 West 42nd Street, New York City.

N. F. Nelson, chief of the California State Division of Health and Physical Education, states that his news letter is now being sent to all principals of California junior and senior high schools.

Noble and Noble of 76 Fifth Avenue, New York City, are publishers of educational books, games and music, and have many interesting and attractive offerings that are coming into use in California schools and libraries.

A. N. Palmer, the pioneer muscular movement advocate in the penmanship field of the United States, passed away in New York during November. Mr. Palmer was known in California, and highly regarded because of his ability and friendly treatment of students and associates.

The Parent-Teacher Federation of Southern California does not endorse clubs organized by theatrical or motion picture exhibitors or producers for Saturday performances at theaters. The commercialized exploitation of children by theatrical interests is a vicious and menacing influence, they say.

E. R. Parker is general manager of the National Publishing Society of Mountain Lake Park, Maryland. This Society publishes the National Speller for elementary schools, recently noted in the Sierra Educational News.

Pupils of the Antioch Live Oak Grammar School gave an interesting pageant in recent months. The festival centered around the experiences of the pilgrims and was embellished with appropriate music and dances; 225 pupils took part, according to report of District Superintendent **Roger S. Phelps**.

Dean P. C. Paeker of the Iowa State University, College of Education, is secretary of the National

Association of Departments of Education in state universities and Land-Grant Colleges. This society issues no publications nor year-books.

F. K. Phillips is manager of the Education Department of the American Type Founders Company, which has headquarters at 300 Communipaw Avenue, Jersey City, New Jersey. All California school people who have to do with the installation of printing equipment should write to Mr. Phillips.

J. B. Pinney is secretary to the membership committee of the American Social Hygiene Association, 370 Seventh Avenue, New York City. The Association issues a monthly journal of social hygiene and also a news bulletin.

Thais M. Plalsted, teacher of Social Science, Lincoln High School, Los Angeles, is enthusiastic concerning the adult education summer school which was held at Mills College.

Veima Pomeroy of 129 East 52nd Street, New York City, announces a new industrial discussion outline entitled "The Worker and His Job," which may be obtained by writing to the above address.

Public Safety is a valuable illustrated monthly bulletin published by the National Safety Council of Chicago, Illinois. It contains many materials of a special interest to school people, as its work is primarily educational.

Recitations for Younger Children is a useful volume compiled and edited by Grace Gaige and published by D. Appleton and Company of New York City. The book comprises 235 pages of poetical selections with comprehensive indices of authors, titles and first lines. (1927; \$2.00). It is a useful reference book for all who have to do with younger children.

The Religious Education Association, with headquarters at 308 North Michigan Avenue, Chicago, has as its motto, "To inspire the educational forces of our country with the religious ideal; to inspire the religious forces of our country with the educational ideal; and to keep before the public mind the ideal of Religious Education, and the sense of its need and value."

Frieda Mae Rivkin of 4919 Fifth Avenue, Los Angeles, is a board of education member of the Los Angeles City Teachers Club.

Frank H. H. Roberts of the State Teachers College at Las Vegas, New Mexico, recently headed an important archaeological expedition in the southwest.

The Sacramento Chronicle is the official publication of the Sacramento Parent-Teacher Council. It is now in its 19th volume. The Editor is Mrs. H. A. Sopwith, 2209 Second Avenue, Sacramento. It is an interesting educational weekly newspaper devoted to the P.-T. A.

Floor plans of the kindergarten and primary classroom of new modern **San Francisco** public school buildings are reproduced in a recent bulletin of the United States Bureau of Education. These rooms were designed by John Reid, Jr., of San Francisco.

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Idylls of the Panama Canal

(Continued from Page 2)

imum cost is approximately nine dollars a day. This covers first-class transportation and meals on one of the liners of the Panama Mail Steamship Company, which were built specially for service in the tropics. You sleep in a Simmons bed, not a berth, in a roomy cabin well ventilated, with electric fans and running water. The meals are so good and the service so attentive that all resolutions to diet or keep thin are soon forgotten.

To the person of active mind, the Spanish Americas cruise brings so much more than rest and relaxation and the enjoyments of creature comforts so thoughtfully and comfortably provided. You come home broadened by experience, widened in knowledge and with better understanding of the problems and responsibilities of the United States.

Whatever your particular vocation or avocation, you will be more efficient in its pursuit after this cruise. There is no other trip so easily available to you which will bring before you such a variety of matter and material. The sea life of the tropical waters; the strange birds, some sombre, some brilliantly plumed; new flora and fauna in almost infinite variety, are constantly challenging your botanical and biological knowledge. There are great volcanoes, purpling against azure skies, steaming lakes and strange geological formations.

Particularly as you visit the centuries-old capitals of Guatemala and Salvador do you realize, with something of a start, that here four centuries ago flourished a social life, highly developed by the followers of the Spanish conquistadores who came out to New Spain, bringing with them wealth and culture. You thrill to the spirit of adventure and religious fervor which made it possible for the conquistadores and the early padres to carry on over trackless mountains and through jungles, seemingly impenetrable.

Spread before you for easy observation are a variety of social conditions, the effects on national life of illiteracy, and of climate upon personal and national economic conditions. You can see what sanitary engineering as developed by Americans has done for our neighbors to the south and realize more keenly than ever before the value to the people of the United States of good roads and easy communications.

You will understand, as you could in no other way, the greatness of Gorgas and Goethals

and the magnitude of the work they undertook and completed in making possible the Panama Canal. Only by seeing can you realize what the United States has accomplished at Panama and how intimately those accomplishments are wrapped up with not only our own national economic and political future, but those of the world at large.

Science, natural and applied; history, political economy, modern languages, economics, literature—there is nothing in the curriculum which you won't find interestingly exemplified during the course of a Panama Mail Spanish Americas cruise.

* * *

The Ahmes Papyrus, 1550 B. C., mentions the "segt" of the angles made by the edges and faces of a pyramid with its base. This early Egyptian segt is probably the equivalent of the cotangent in trigonometry as we know it today.

In *Essentials of Trigonometry* by David Eugene Smith, William David Reeve, and Edward Longworth Morss, and published by Ginn & Company, the six chapters on plane trigonometry and the one chapter on the spherical right triangle have been simplified by a treatment which makes the book conform literally to its title by presenting the essentials of trigonometry. This has been accomplished by the omission of obsolete and impractical material from traditional courses and by the organization of what is used in accordance with modern objectives, including the use of new-type tests.

Commission on Interracial Cooperation, with headquarters at 409 Palmer Building, Atlanta, Ga., announces the offer to American high school students of three prizes of fifty, thirty, and twenty dollars, respectively, for the three best papers on "America's Tenth Man," submitted on or before April 1st, 1928. The purpose of the offer is to interest students in a brief study of the Negro's part in American history, which, according to the Commission, has been much more interesting and creditable than is generally supposed.

The Commission has prepared suggestions and data for the use of those desiring to submit papers, and invites inquiries from principals, teachers and students who may be interested.

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The Zaner-Bloser Handwriting System

A new series of correlated handwriting compendiums, teachers manuals and junior high school manual, is published by the Zaner-Bloser Company of Columbus, Ohio. This new series, published in 1926 and 1927, emphasizes the correlation between practice in writing and the use of writing in the other subjects of the school and in activities outside the school.

Many exercises from other school subjects, such as spelling, arithmetic, and language, are given for practice. This enables the child to gain skill in the kind of writing which he will need to use, and also makes him aware of the value of handwriting in the rest of his school work.

Throughout the course the emphasis is upon the actual writing, but sufficient formal drill is introduced to give the child the training in drill which he needs. This drill is introduced, however, after the child has come to feel the need for it. Types of drill are emphasized which have been shown by scientific experimentation to be most helpful.

Teachers' manuals one to six provide definite weekly outlines and suggestions for each grade and a complete teachers' manual comprising manuals one to six is provided to meet the needs of teachers who have more than one grade in a room.

* * *

O. J. Laylander who began life under the handicap of Orange Judd Laylander and had to live that down and who grew up to be a teacher but didn't have to live that down and who has been for a long time one of Ginn & Company's finest representatives, has just written his autobiography. He calls it "The Chronicles of a Contented Man."

It is written in a most interesting manner. The Ohio farmer lad who bought a "scrub calf" with his first dollar, the Iowa teacher who served on Ras Hopkins' threshing crew, the Educator who became a publisher, and through it all retained everything that was fine and threw away all the unpleasant parts, tells his story with a master's hand.

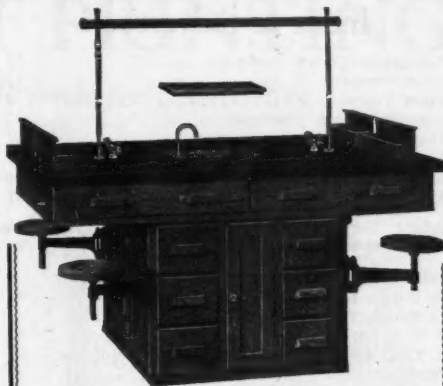
It is well worth anybody's time to read "The Chronicles of a Contented Man."

* * *

Beginning the week of March 5, the Extension Division of the University of California in Los Angeles will open a new series of classes, many of which will give credit toward an A. B. degree or teachers credentials.

The following is a partial list: Design, art appreciation, woodblock cutting and printing, leather work, business investment and finance, personnel management, real estate, advertising, accounting, law for women, literature for the pre-school child, principles of secondary education, growth and development of children, history of education in the United States, school law, introduction to literature, creative writing, history of dramatic construction and production, verse writing, French, Spanish, social history of the United States, costume design, interior decoration, mathematics, logic, foreign relations of the United States, constitution, psychology, public speaking, political geography, and photography.

Detailed information may be secured at the office of the Extension Division, 815 South Hill Street.



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THE TEST OF PRINTING

The Conclusions of Prominent Educators



William J. Bogan, Assistant Superintendent of Schools of the Department of Education, Chicago, writes: "Through its strong appeal to boys, the printing course has acquired great importance in the Junior High School. The practical value of printing is great, for aside from its trade features, it appeals alike to the artist, the advertiser, the editor, the reporter, the business man, the author."

Emma V. Tindal, Principal of the Oliver Wendell Holmes Junior High School, Philadelphia, Pa., writes: "To my mind, printing is an educational agency of undoubted value. When included in a school curriculum, it may be employed to motivate instruction in various studies, such as punctuation, composition, grammar, spelling, mathematics, science, and art. And it will also afford an opportunity for acquired and worth-while manual skill."

Susan Dorsey, Superintendent of Schools, Los Angeles, California, writes: "It is a matter of importance that through the school printshop a large number of young people have become familiar with the different styles of type, with the setting up of forms, and with the vocabulary of printing, and the related arts of making cuts, prints and the like."

James M. Glass, Director of Junior High Schools, Commonwealth of Pennsylvania, writes: "Printing is incorporated into Junior High School program of studies in a majority of instances as part of a general shop organization. The aim is not vocational education, but general industrial arts training. Where the try-out purposes of a general shop need not be restricted to the industrial activities of a given community it seems advisable to add printing as one of the projects of a general shop plan."

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